

Rayat Shikshan Sanstha`s
Sadguru Gadage Maharaj College,
Karad
(Autonomous)



Accredited By NAAC with 'A+' Grade
CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I
Education

(Syllabus to be implemented from June, 2019 onwards.)

Rayat Shikshan Sansthas, Satara
Sadguru Gadage Maharaj College, Karad
(Autonomous)

Department of Education

Title and Subject Code

B.A.I Education

| Sr. No. | Semester | Name of the Course | Subject code | Discipline Specific Elective |
|----------------|-----------------|--|---------------------|-------------------------------------|
| 1 | I | Philosophical Foundations of Education | EDUO1 | Education Course-1 |
| 2 | II | Sociological foundations of Education | EDUO2 | EducationCourse-2 |

Course Structure

B.A. Part - II: EDUCATION

| Sr. No. | Sem | Title of the Paper | Discipline Specific Elective | Distribution of Credit | Workload Per week | Total Credit | Theory Marks | Internal Evaluation |
|----------------|------------|--|-------------------------------------|-------------------------------|--------------------------|---------------------|---------------------|----------------------------|
| 1 | I | Philosophical Foundations of Education | Education Course-1 | 4 | 4 Lectures | 16 | 60 | 40 |
| 2 | II | Sociological foundations of Education | Education Course-2 | 4 | 4 Lectures | | 60 | 40 |

Rayat Shikshan Sanstha's
Sadaguru Gadage Maharaj College, Karad
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Department of Education

Syllabus for B. A. Part-I Education

Onwards from 2019

B.A Part –I Semester I &II

| Semester | Course Code | B.A.Part-I Education (Optional) |
|-------------|-------------|--|
| Semester-I | EDUO1 | Philosophical foundations of Education |
| Semester-II | EDUO2 | Sociological foundations of Education |

Choice Based Credit System

June 2019 onwards

B. A. Part-I

Semester I
Education Course –I
Subject Code – EDU O1
Paper I : Philosophical Foundations of Education-I

Credit -04

Teaching Hours:60

Course Outcomes:

1. Student explains the concept of philosophy and education with reference to aims, curriculum, methods and role of teacher.
2. Student explains the aims of education and reflect values in his behavior.
3. Student applies the concept of freedom and discipline in their day to day life.
4. Student evaluate critically the contribution of educational thinkers.

Unit No.1 – Role of Philosophy in Education (15)

- 1.1 Concept of Education and Philosophy
- 1.2 Relation between Education and Philosophy with reference to aims, curriculum,teaching method, discipline, student and teacher
- 1.3 Concept of Major Schools of Philosophy
- 1.4 Idealism,Naturalism, Realism and Existentialism
(Concept, aims& system of education)

Unit 2- Functions of Education (15)

- 1.1 Individual and social development
- 1.2 Introduction of Life Skills.
- 1.3 Development of human values (Social, Moral, Aesthetic)
- 1.4 Preservation and transmission of Heritage

Unit 3 - Freedom and Discipline (15)

- 1.1 Concept of Freedom and Discipline, type and discipline
- 1.2 Importance of discipline in life
- 1.3 Causes of indiscipline at school and college level
- 1.4 Remedies for indiscipline

Unit 4- Educational Thinkers and their Philosophy of Education (15)

- 1.1 Contribution of educational thinkers
- 1.2 Mahatma Phule
- 1.3 Dr. KarmveerBhauraoPatil
- 1.4 Dr.J.P.Naik

Semester II
Education Course –I
Subject Code – EDU O2
Paper II -- Sociological Foundations of Education

Credit -04

Teaching Hours:60

Course Outcomes:

1. Student explains the meaning, nature, scope and relation between education and sociology.
2. Student applies role of education and mass media in social change.
3. Student explains meaning, nature and importance of different social groups and culture
4. Student explains different current social problems in education.

Unit 1- Sociology and Education

(15)

- 1.1 Meaning,nature and scope of educational sociology.
- 1.2 Need for sociological approach in education
- 1.3 Relation between education and sociology
- 1.4 Functions of educational sociology

Unit 2-Education and Social Change

(15)

- 1.1 Education as an instrument of Social Change
- 1.2 Education as reflection of social change
- 1.3 Agencies of Social Change: School and Mass media (Newspaper, T.V)
- 1.4 Role of education in social change

Unit 3-Social Group and Culture

(15)

- 1.1 Social Groups-Meaning,characteristics
- 1.2 Classification of Social groups-Primary and secondary
- 1.3 Social Interactions – meaning, nature, importance and types
- 1.4 Education and Culture- meaning, characteristics and education for culture

Unit 4-Current Social problems relating to Education in India

(15)

- 1.1 Social problems: meaning and characteristics
- 1.2 Equalization of educational opportunities
- 1.3 Specific problems of Education in Urban and Rural areas
- 1.4 Role of community in solving social problems in the field of education

Reference Books

1. Bhatia K.V and Narang C.L (1978) a first course on Philosophical and Sociological Bases of Education, Ludhiana: Prakash Brothers.
2. Samatullah, (1979) Education in the social context, New Delhi: NCERT
3. Yeole C.M (2005) Mass communication Media and their contribution to Education Kolhapur: Shivaji University, Kolhapur
4. कुंडले म बा , (2005) शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र ,श्री विद्या प्रकाशनपुणे,
5. दुनाखे अरविंद, प्रगत शैक्षणिक तत्त्वज्ञान,नूतन प्रकाशन ,पुणे .
6. मगदूम आ .भा., शिक्षणातील दीपस्तंभ, युनिक पब्लिशिंग हाउस, कोल्हापूर
7. पारसनीस न.रा., शिक्षणाची तात्विक व समाजशास्त्रीय भूमिका, नूतन प्रकाशन, पुणे.
8. डॉ.करंदीकर सुरेश, मीना मंगरुळकर, (2005) उदयोन्मुख भारतीय समाजातील शिक्षण,फडके प्रकाशन, कोल्हापूर.
9. डॉ.करंदीकर सुरेश, (2008) शिक्षण आणि भारतीय समाज, फडके प्रकाशन, कोल्हापूर.
- 10.देशमुख एल .जी., (2009) शिक्षणाचे तत्त्वज्ञान व समाजशास्त्र, फडके प्रकाशन, कोल्हापूर.
- 11.प्रा.धनवडे नंदकुमार, धनवडे सुरेखा, (2011) शिक्षणशास्त्र, फडके प्रकाशन, कोल्हापूर.

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Department of Education
Evaluation Pattern of Examination-(UG)
Scheme of Examination

| Term End Examination Marks | Internal Examination Marks | Total |
|----------------------------|----------------------------|-------|
| 60 | 40 | 100 |

Rayat Shikshan Sanstha's
Sadguru Gadge Maharaj College, Karad
Pattern of Question Paper
B.A.I, Semester I and II – Social Sciences
Term end Examination : Total Marks : 60
Education

- | | |
|---|----|
| 1. A) Fill in the blanks. | 06 |
| B) Write a short note on any one of the following. (One out of two) | 04 |
| 2. A) Answer in one sentence. | 06 |
| B) Explain the following concept (One out of two) | 04 |
| 3. A) Give reasons (Three out of Four) | 06 |
| B) Write Short Answers (Two out of Three) | 04 |
| 4. Subject related technical aspects /issues (Two out of three) | 10 |
| 5. Write broad answers (Two out of three) | 10 |
| 6. A) Match the following/dstinguish: | 03 |
| B) State whether the following sentences are true or false. | 03 |
| C) Define the term (Two out of Three) | 04 |

Internal Evaluation : Total Marks : 40

- | | |
|---------------------------------|----|
| A) Classroom Participation/Oral | 10 |
| B) Subject Specific activities | 10 |
| C) Home Assignment | 10 |
| D) Class Test | 10 |