# Internal Quality Assurance Cell (IQAC)

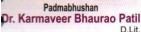
Annual Quality Assurance Report (AQAR)

# Sadguru Gadage Maharaj College, Karad (Maharshtra)

2017-18

Founder:





"Education through self-help is our motto." - Karmaveer

Rayat Shikshan Sanstha's

# Sadguru Gadage Maharai College, Karad

NAAC ACCREDITED : A CGPA 3.63

(Junior & Senior)

Estd.: 1954

VIDYANAGAR, Pin - 415 124, Dist. Satara (M.S.) INDIA P.O. Box No.3 Ph. Office: (02164) 271346 Resi. (02164) 271794 Fax. (02164) 271346 Website: www.sgm.edu.in E-mail: sgmkarad@yahoo.com

#### ARTS, SCIENCE, COMMERCE & VOCATIONAL

Jr. College No. j.21.02.003 (Affiliated to Shivaji University, Kolhapur)

Principal: Dr. Mohan Rajmane M.Sc., Ph.D.

Ref. No. 1237/2018-19

Date: 8/10/2018.

To, The Director, National Assessment & Accreditation Council, P. O. B. No. 1075, Opp. NLSIU Nagarbhavi, Banglore - 560072 (India)

Sub: - Submission of AQAR for 2017-18

Respected Sir,

Greetings from Sadguru Gadage Maharaj College, Karad.

Kindly find herewith the AQAR of IQAC of our college for the year 2017-18 and oblige.

Thank you.

Yours faithfully,

Sadguru Gadage Maharaj College,

Karad.

# Quality Assurance Report (AQAR) of the IQAC

Part – A

### I. Details of the Institution

### 1.1 Name of the Institution

1.2 Address Line 1	Vidyanagar
Address Line 2	Tal- Karad Dist- Satara
City/Town	Karad
City/ Town	
	Maharashtra
State	
Pin Code	415124
Institution e-mail address	sgmkarad@yahoo.com
Contact Nos.	02164- 271346
C 531440 1 (55)	
	Dr. M .M. Rajmane
Name of the Head of the Institution	on:
Tel. No. with STD Code:	02164-271346
Mobile:	9423275223
Name of the IQAC Co-ordinator	Prof. V. M. Ghorpade
Mobile:	9421184820
-	
IQAC e-mail address:	sgmkarad@yahoo.com
<u> </u>	

1.3 **NAAC Track ID** ---- MHRSSSGMCK415124- Sadguru Gadage Maharaj College, Karad

							_	
1.4	Website a	ddress:		www.sgm.edu.in				
							_	
Web-link of the AQAR:			http://wv	vw.sgm.edu.in/A	QAR-2017-18.pdf			
1.5	Accredita	tion Details						
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
	1	1 <sup>st</sup> Cycle	B+	77	2004	5 years		
	2	2 <sup>nd</sup> Cycle	Α	3.11	2010	5 years		
	3	3 <sup>rd</sup> Cycle	A+	3.63	2017	5 Years /7 Years		
	4	4 <sup>th</sup> Cycle						
1.6 Date of Establishment of IQAC : 20/06/2005  1.7 AQAR for the year (for example 2010-11)  2017-18								
						the latest Assessment NAAC on 12-10-2011		
i. AQAR 28/09/2013 ii. AQAR 30/09/2014 iii. AQAR 30/09/2015 iv. AQAR 30/09/2016 v. AQAR 2016-17 19/10/2018								
1.9	Institutiona	al Status						
	University			State v	Central	Deemed Priva	ite	

Yes

Yes

Yes

No

No

Affiliated College

Constituent College

Autonomous college of UGC

Regulatory Agency approved Institution	Yes No		
(eg. AICTE, BCI, MCI, PCI, NCI)			
Type of Institution Co-education	Men Wor	men	
Urban	Rural V Trib	oal	
Financial Status Grant-in-aid	UGC 2(f) V	UGC 12B 🗸	
Grant-in-aid + Self Finan	ncing Total	ly Self-financing	
1.10 Type of Faculty/Programme			
Arts V Science V Commer	ce V Law	PEI (Phys I	Edu)
TEI (Edu) Engineering Hea	alth Science	Management	
Others (Specify) B.Com (IT)			
1.11 Name of the Affiliating University (for the Co	olleges)	ji University, Kolh rashtra	napur
1.12 Special status conferred by Central/ State Go	vernment UGC/C	CSIR/DST/DBT/IC	MR etc
Autonomy by State/Central Govt. / University	No	]	
University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	Proposal Submitted
UGC-Innovative PG programmes	No	Any other (Special	ify) M.Sc
Revised Guidelines of IOAC and submission of A	·OΔR		

**UGC-COP Programmes** 

Yes

2. IQAC Composition and Activities

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives 01
- 2.5 No. of Alumni 03
- 2. 6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers/ Industrialists 01
- 2.8 No. of other External Experts 01
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held 04
- 2.11 No. of meetings with various stakeholders: No. 03 Faculty 01

02 01 00

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes V No V

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

Total Nos. 00 International 01 National - State - Institution Level -  (ii) Themes	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
2.14 Significant Activities and contributions made by IQAC    IQAC channelized activities to enhance excellence in all spheres   IQAC channelized activities to enhance excellence in all spheres   IQAC channelized activities to enhance excellence in all spheres   2.15 Plan of Action by IQAC/Outcome   The plan of action chalked out by the IQAC in the beginning of the year *    Plan of Action	Total Nos. 00 International 01 National - State - Institution Level -
2.14 Significant Activities and contributions made by IQAC    IQAC channelized activities to enhance excellence in all spheres   IQAC channelized activities to enhance excellence in all spheres   IQAC channelized activities to enhance excellence in all spheres   2.15 Plan of Action by IQAC/Outcome   The plan of action chalked out by the IQAC in the beginning of the year *    Plan of Action	
2.15 Plan of Action by IQAC/Outcome  The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *  Plan of Action	(ii) Themes Advanced Research in Life Science
2.15 Plan of Action by IQAC/Outcome  The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *  Plan of Action	2.14 Significant Activities and contributions made by IQAC
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *  Plan of Action	IQAC channelized activities to enhance excellence in all spheres
Plan of Action	2.15 Plan of Action by IQAC/Outcome
Prepared the action plan at the beginning of the year  * Attach the Academic Calendar of the year as Annexure.  2.15 Whether the AQAR was placed in statutory body Yes V No Management V Syndicate Any other body  Provide the details of the action taken  The AQAR Report of 2017-18 was placed in the meeting of CDC of our	
*Attach the Academic Calendar of the year as Annexure.  2.15 Whether the AQAR was placed in statutory body Yes V No Management V Syndicate Any other body  Provide the details of the action taken  The AQAR Report of 2017-18 was placed in the meeting of CDC of our	Plan of Action Achievements
* Attach the Academic Calendar of the year as Annexure.  2.15 Whether the AQAR was placed in statutory body Yes V No Management V Syndicate Any other body  Provide the details of the action taken  The AQAR Report of 2017-18 was placed in the meeting of CDC of our	
2.15 Whether the AQAR was placed in statutory body  Yes  No  Management  Syndicate  Any other body  Provide the details of the action taken  The AQAR Report of 2017-18 was placed in the meeting of CDC of our	beginning of the year
Management V Syndicate Any other body  Provide the details of the action taken  The AQAR Report of 2017-18 was placed in the meeting of CDC of our	* Attach the Academic Calendar of the year as Annexure.
Provide the details of the action taken  The AQAR Report of 2017-18 was placed in the meeting of CDC of our	2.15 Whether the AQAR was placed in statutory body  Yes  No
The AQAR Report of 2017-18 was placed in the meeting of CDC of our	Management V Syndicate Any other body
	Provide the details of the action taken

Part – B

# **I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	14	01	-	-
UG	24	-	-	-
PG Diploma	01	-	-	-
Advanced Diploma	01	-	-	-
Diploma	01	-	-	-
Certificate		07	-	-
Others		-	-	01 + 23 Value
				Added
Total	43			
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.0	· \	TH 11 11 11 11 11 11 11 11 11 11 11 11 11	C (1	C · 1	CD CC /C	/IC1 . ·		/ 0	,•	CDCC
1.2	(i)	) Flexibility	of the	Curriculum:	CBCS/Core	e/Elective	option	/ Open	options:	CBCS

(ii) Pattern of programmes:

Pattern	N	umber of programmes
Semester	55	
Trimester	-	
Annual	-	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents	٧	Employers Students V	
Mode of feedback :	Online \[ \forall	Manual	٧	Co-operating schools (for PEI)	
*Please provide an analysis of the feedback in the Annexure  1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.					
Revision of syllabi considering  1.5 Any new Department/Centre in			If ves.	give details.	

• Centre for Self Financing Courses

• Use ( Ind Micro Botony)

### **Criterion - II**

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
45	13	32	-	-

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	}	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
90	13	32	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

No. Of Permanent Faculty	No. Of Guest Faculty	No. Of Visiting Faculty	No. Of Temporary Faculty (CHB)
46	27	44	128

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	62	84	37
Presented papers	27	65	10
Resource Persons	-	03	08

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - ICT enabled teaching
- e-Learning
- Use of variety of teaching tools
- Research oriented teaching

2.7 Total No. of actual teaching days during this academic year

180	

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Reforms are initiated by
The University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

03	-	-

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

Above 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
1 Togrammi	appeared	Distinction %	I %	II %	III %	Pass %	
BSc	453	46.57	33.55	5	00	00	
Bio-tech	30	43.33	43.33	13.33	00	00	
Comp. Sci.	14	57.14	14.28	28.57	-	-	
BA	219	21.46	29.22	24.65	3.19	2.28	
BCS	66	19.69	50.00	30.30	-	-	
B.Com	224	7.58	22.76	19.64	6.25	4.46	
B.Com-IT	70	21.42	71.42	7.14	-	-	

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
  - Periodic Meeting
  - Feedback
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	01
Staff training conducted by the university	10
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	44
Others: Staff Development Programme	12

#### 2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions filled
	Employees	Positions	positions filled	temporarily
			during the Year	

Administrative Staff	63	33	-	-
Technical Staff	-	-	-	-

### Criterion - III

## 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - Formation of Committees
  - Motivation to faculty for Major/ Minor Research Project
  - Organization of Research Oriented Seminars and Conferences
  - College extends financial assistance to faculty for research oriented activities
- 3.2 Details regarding major projects (NIL)

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	1,00,000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	5	-
Non-Peer Review Journals		-	-
e-Journals	23	-	-
Conference proceedings	09	-	-

2	_	D 4 11	т , с ,	C	1.11	
.n.	7	Details on	Impact factor	OL DU	Ducanon	S.

Range	0.22 to	Average	h-index	Nos. in SCOPUS	
	5.20		 l	·	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				

Minor Projects	02	Shivaji Univ Kolhapi	•	1,00,000	82,	500	
Interdisciplinary Projects							
Industry sponsored							
Projects sponsored by the University/ College							
Students research projects							
(other than compulsory by the University) Any other(Specify)Lead		Universi	ty	3,91,724	3,94	,938	
College Activity Total				4,91,724	4,77		
3.7 No. of books published i) Wi	th ISBN No.	03 C	hapters in I	Edited Books	00		
ii) Wi 3.8 No. of University Departments	thout ISBN N						
UGC-S		CAS		ST-FIST		Short Liste	d
DPE		-	_  DI	BT Scheme/f	unds	-	
					Г	Proposal Su	hmitad
3.9 For colleges Autono	omy	CPE	DI	3T Star Sche	eme	to Star Col	
INSPI	RE	CE	Ar	ny Other (spe	ecify)		
			Communit	y College S	tatus		
3.10 Revenue generated through co	onsultancy	22,81,604/-					
3.11 No. of conferences	Level	International	National		ersity	College	
organized by the	umber	01		te		1	
T., -414-41	onsoring	Self-funded				1	
ag	gencies						
3.12 No. of faculty served as exper	rts, chairperso	ons or resource p	ersons				
3.13 No. of collaborations	Internati	onal 01 Na	ntional 0	7 Any	other	04	
3.14 No. of linkages created during	g this year	15					
3.15 Total budget for research for	current year i	n lakhs :					
From Funding agency 1,00,0	00 From	Management o	f University	//College	5 Crore	2	

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1813MUM/2015-A
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00	-	-	00	03	05	18

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

19

28

3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -

SRF

-

Project Fellows

02

Any other

-

3.21 No. of students Participated in NSS events:

University level

200

State level

-

National level

-

International level

1 -

3.22 No. of students participated in NCC events:

University level

\_ State level

02

National level

01

International level

vel -

3.23 No. of Awards won in NSS:

University level

01

State level

-

National level

-

International level

\_

3.24 No	. of Awards won in	NCC:					
			1	University level	-	State level	01
			I	National level	01	International level	
					01		
2 25 N.	of Francisco and address	•••	1				
3.25 No	. of Extension activ	ities organiz	zea				
	University forum	-	College for	um 15			
	NCC	07	NSS	30	Any	other -	
3.26 Ma	jor Activities during	g the year in	the sphere o	of extension activ	ities and	Institutional Social	
Respons	sibility						
•	Voters' Awareness	Rally					
•	Swatcha Bharat Ab	ohiyan					
•	No Vehicle Day						
•	Observation of Con	stitutional I	Dav				

# **Criterion – IV**

# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.12 Hect.			
Class rooms	73	07	Self	80
Laboratories	35	-		35
Seminar Halls	03	1	Self	02/04
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1347	19	Self	1366
Value of the equipment purchased during the year (Rs. in Lakhs)	56,06,235	1,54,534	Self	57,60,769
Others				

4.2 Computerization of administration and library

100%			

### 4.3 Library services:

	Exis	sting	Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	1153	102596	2118	147172	2608	249768	
Reference Books	1088	224960	421	116150	1509	356141	
e-Books	93800	5000	-	-	2100	5000	
Journals	86	85580	07	7400	94	99330	
e-Journals	01	5000	-	-	01	5000	
Digital Database	3702	595999	2076	316344	5778	912343	
CD & Video	329	46818	-	-	329	46818	
Others (specify)	76	53986	16	20	92	74007	
Newspapers& Cassettes							

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others NRC
Existing	295	06	14	01	01	22	36	41
Added	25	-	02	-	-	02	04	-
Total	320	06	16	01	01	24	40	41

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NRC Beneficiaries: 1591

English Lab: Speak Well Course: 236

• Fundamentals of Computers

4.6 Amount spent on maintenance in lakhs:

i) ICT 2,30,555

ii) Campus Infrastructure and facilities

3,45,21,293

iii) Equipments

1,54,534

iv) Others (Maintence)

29,19,884

Total:

3,78,26,266

### Criterion - V

# 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - Publication of the Prospectus
  - Welcome sessions for New entrants

ised G • Periodic Meetings with Students' Council

### 5.2 Efforts made by the institution for tracking the progression

- Infrastructural Developments
- Diversified Programmes
- Provision for Skill/ Job oriented Courses
- Decent Accommodation for Boys and Girls
- Centre for Competitive Exam
- Unique Sports Complex
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5166	864	22	_

(b) No. of students outside the state

0

(c) No. of international students

-

Women

No	%
3518	58.34

2016-17 Last Year					2017-18 This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3730	513	460	796	02	5501	4096	576	515	843	04	6030

### Demand ratio 1:2

Sr. No	Class	Intake Capacity	Application Received	Ratio
1	B.Com-I	360	450	1:1.25

2	B.Com-I IT	80	130	1:1.62
3	BSc	960	1684	1:1:75

Dropout % -- Around 1%

5.4 Details of stude	nt support mechanism	for coaching for	competitive examinations	(If any)

- A Separate Building
- Clock-Free Library
- Internet Access
- Hostel Provision
- Study Room

No. of students beneficiaries

265

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	01	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	05	UPSC	-	Others	15

- 5.6 Details of student counselling and career guidance
  - Student Adoption
  - Counselling Sessions
  - Guest Lectures on Career Opportunities
  - Activities of Placement Cell

No. of students benefitted

1700

### 5.7 Details of campus placement

	On campus		Off Campus
Number of	Number of	Number of	Number of Students Placed
Organizations	Students	Students Placed	
Visited	Participated		
05	601	292	28

### 5.8 Details of gender sensitization programmes

- Lecture Series on Women Empowerment
- Awareness Programmes

#### 5.9 Students Activities

5.9.1 No. of str	udents participat	ed in Sp	orts, Games and	other ev	ents	
State/ Un	iversity level	232	National level	13	International lev	vel 02
No. of st	udents participat	ed in cui	ltural events			
State/ Un	iversity level	45	National level	-	International lev	vel _
5.9.2 No. of m	edals /awards wo	on by stu	udents in Sports,	Games a	and other events	
Sports: State/ U	niversity level	0	National level	06	International le	vel _
Cultural: State/ U	niversity level	45	National level	-	International le	vel -
5.10 Scholarships an	d Financial Supp	oort				
			Number of		Amount	
Financial support fro	m institution		students 96		2,12,211	
Financial support fro			1194		41,51,823	
Financial support fro	m other sources		28		29,000	
Number of stud International/ Nation		ceived	01		12,50,000	
5.11 Student organ	ised / initiatives			·		
Fairs : State/ Ur	iversity level	02	National level	01	International lev	rel -
Exhibition: State/ Un	iversity level	02	National level	01	International lev	rel _
5.12 No. of social i	nitiatives undert	aken by	the students	12		
5.13 Major grievance	es of students (if	any) rec	lressed:N	IIL		
Criterion – VI						

Mission:

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Rev	

6.2 Does the Institution has a management Information System

Yes- Human Resource Management System (HRMS)

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development
    - Faculty representation in University Curriculum
    - Organisation of Workshops on revised syllabus and participation of faculty
    - Faculty designs curriculum for Self-financed courses
  - 6.3.2 Teaching and Learning
    - Use of ICT
    - Seminars and Group Discussions
    - Student Centred Activities
    - Assignment of Research Projects
    - Study Tours
    - Visit to Firms and Industries
    - Access to e-Resources
    - Event Management

Revised Guidelin

#### 6.3.3 Examination and Evaluation

- Classroom Tests
- Oral Tests
- Seminars
- Projects
- Home Assignments

#### 6.3.4 Research and Development

#### Motivation to Faculty for:

- Major/ Minor Research Projects
- M.Phil / PhD Research
- Research publication and presentation
- Concessional leave for Faculty to pursuing research
- Organisation of Research oriented activities such as Seminars, Conferences etc.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- LCD equipped Classrooms
- Fully automated Library
- Wi-Fi Campus
- NRC (Accessed to 4604 students)
- Well furnished Computer Lab
- Language Lab
- Approved Research Lab
- Book Bank Facility

#### 6.3.6 Human Resource Management

- Flexible Administrative Set-up
- Decentralised Work Structure
- Organisation of Skills Development Programme for Staff
- Awards to Staff

#### 6.3.7 Faculty and Staff recruitment

As per UGC/GOVT and University Rules and Regulations

	• Visit t	s with various age to Industries			
	• Orgai	nisation of Lecture nisation of Career rtunities		garding Employment	
6.3.9	Admission of S	Students			
	-	er Merit nce Examination			
6.4 Welfare schen	nes for	Non teaching	05 05 08		
6.5 Total corpus f	und generated	2,36,697/-			
<ul><li>6.5 Total corpus f</li><li>6.6 Whether annu</li><li>6.7 Whether Acad</li></ul>	al financial audi	it has been done	Yes V  AAA) has been	Nodone?	
6.6 Whether annu	al financial audi	it has been done	AAA) has been	done?	
6.6 Whether annu	al financial audi	it has been done nistrative Audit (A	AAA) has been	done?  ternal  Authority  Management	
6.6 Whether annu 6.7 Whether Acad Audit Type	al financial audi	it has been done nistrative Audit (A	AAA) has been In Yes/No	done?	
6.6 Whether annu 6.7 Whether Acad Audit Type Academic	al financial audi	nistrative Audit (Auternal Agency - Govt.	AAA) has been  In  Yes/No  Yes  Yes	done?    Authority     Management     (RQMS)     Management	
6.6 Whether annu 6.7 Whether Acad Audit Type Academic Administrative 6.8 Does the Univ	al financial audi	nistrative Audit (Auternal Agency - Govt.  Govt.  Govt.  Programmes	AAA) has been  In Yes/No Yes  Yes  Ares results with Yes  Yes	done?    Authority     Management     ( RQMS)     Management	ne?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The Proposal is submitted to the management to the approval.

6.11 Activities and support from the Alumni Association

State

• Sponsored International Conference with financial assistance of Rs.

Organised late Dr. P.G. Patil

Level Elocution Competiting

- 6.12 Activities and support from the Parent Teacher Association
  - Periodic Parent-Teacher Meet
  - First Three Meritorious Students of each class are offered Prizes with Certificates with the contribution of Teachers
- 6.13 Development programmes for support staff
  - Computer Training Programme
  - Training Programme for newly Recruited staff
  - Organised Workshop on 'Sevarth Pranali' for Employees Non Govt. colleges
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - Tree plantation, Re-plantation of Trees
  - Cultivation of lawn
  - Renovation and Extension of Botanical Garden
  - Use of Solar Energy
  - Waste Management
  - Water Harvesting
  - Making of Clay Ganesh Idol

#### **Criterion - VII**

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Introduced the Centre for Self-financial Courses
  - Establishment of the Department of Photography
  - Infrastructural development

Revise

Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)  Student Aid Fund DISHA-RTS Earn and Learn Scheme Student- Adoption Scheme  *Provide the details in annexure (annexure need to be numbered as i, ii,iii)  Contribution to environmental awareness / protection  Water literacy campaign Re-plantation of Trees Water Management  Whether environmental audit was conducted? Yes No V	)
DISHA-RTS Earn and Learn Scheme Student- Adoption Scheme  *Provide the details in annexure (annexure need to be numbered as i, ii,iii)  Contribution to environmental awareness / protection  Water literacy campaign Re-plantation of Trees Water Management  Whether environmental audit was conducted? Yes No V	
Earn and Learn Scheme Student- Adoption Scheme  *Provide the details in annexure (annexure need to be numbered as i, ii,iii)  Contribution to environmental awareness / protection  Water literacy campaign Re-plantation of Trees Water Management  Whether environmental audit was conducted? Yes No	
• Student- Adoption Scheme  *Provide the details in annexure (annexure need to be numbered as i, ii,iii)  Contribution to environmental awareness / protection  • Water literacy campaign • Re-plantation of Trees • Water Management  Whether environmental audit was conducted? Yes No   ✓	
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)  Contribution to environmental awareness / protection  • Water literacy campaign • Re-plantation of Trees • Water Management  Whether environmental audit was conducted? Yes No	
Ontribution to environmental awareness / protection  Water literacy campaign Re-plantation of Trees Water Management  Whether environmental audit was conducted? Yes No	
Water literacy campaign     Re-plantation of Trees     Water Management  Whether environmental audit was conducted? Yes No v	
Re-plantation of Trees  Water Management  Whether environmental audit was conducted? Yes No v	
Water Management  Whether environmental audit was conducted?  Yes  No  V	
Whether environmental audit was conducted? Yes No v	
Any other relevant information the institution wishes to add. (for example SWOT Analysis)	
Strenghts:	
Diversified academic programmes	
Ample of job –oriented courses	
ICT- enabled teaching	
ICT- accessed classrooms	

• Recognised Research Labs

• Government policy for Recruitment

Weakness:

# 8. Plans of institution for next year

- Organisation of International Academic Meets
- Organisation of Alumni Meet
- Construction of Administrative Wing
- Creation of Spacious Garden on the campus

Name Prof. V. M. Ghorpade

Munich

Name Dr. M. M. Rajmane

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Rayat Shikshan Sanstha's

### Academic Calendar - 2016-2017

### **Code Numbers Used**

Sr.No./		Name of the
Code No.	Name of the Committee	Co-ordinator / Chairman
1	Charina Caramitta	Chair. Prin.Dr Rajmane M.M.
1.	Steering Committee	Co-ord. Dr.R.N.Patil
2.	Academic Calendar Committee	ProfS.APatil
3.	Admission Committee	Prof.M.K.Garud
4	Alumni Co-ordination Committee	Prof.S.T.Salunkhe
5	Annual Magazine "Sadguru" Committee	Dr. D.A. Kasabe
6.	Annual Teaching Plan and Lesson Notes	Prof.M.E.Kishore
_		Chair. Prin.Dr Rajmane M.M.
7.	Anti-Ragging Committee	Co-ord. Shri Rankhambe R.S
8.	Art Circle Committee, Recreation Hall & Non-resident Student Centre	Dr.Mrs. R.R. Divekar
9.	Attendance Committee	Dr.A.C.Shinde
10.	Bike & Car Parking	Prof.S.Y.Patil
11.	Black Board Writing Comm.	Prof.P.R.Nalwade
40		Chair. Prin.Dr Rajmane M.M.
12.	Building and Construction Committee	Co-ord. Prof. B. J. Kale
13	Building Furniture Maintenance & Repairing Comm.	Prof. B. J. Kale
14.	'Sadguru Canteen' Committee	Prof.B.H.Patil
15.	Classroom Inspection Committee	Prof. P.B.Patil
16.	Campus Beautification Committee	Dr. M. M. Patil
17.	Competitive Examination Guidance Committee	Prof. S. B. Pore
18.	Computer Literacy Committee	Prof.B. J. Nalawade
19.	Counseling Cell	Prof. A.B. Mane

20.	Commerce Association	Dr.N.S.Pandit
21	Development Fund Utilization Committee	Chair. Prin.Dr Rajmane M.M.
21	Development Fund Offization Committee	Co-ord. Prof. V. J. Patil
22.	Discipline Committee	Prof.R.S.Rankhambe
23.	Disha	Prof. A.S. Ghagare
24.	Debating and Elocution	Prof.A.S.Gadave
25.	Employment and Placement Cell	Dr.JD.Yadav
26.	Election Committee	Dr.R.N.Patil
27.	Earn & Learn Scheme Activities Comm.	Prof. B.G.Kumbhar
28.	Examination Comm.	Prof. S.S. Madane
29.	Examination Result Analysis Comm.	Mrs.S.S.Dawari
30.	Extension Services	Dr. B.J. Patil
Sr.No./		Name of the
Code No.	Name of the Committee	Co-ordinator / Chairman
31.	Feedback Committee	Prof.R.S. Deshmukh
32.	Function Committee	Dr.Mrs.N.R.Rankhambe
33	Gents' Hostel Committee	ProfB.H. Patil
34	Grievance Redressal Cell	Chair. Prin.Dr Rajmane M.M.
04	Grievarios recursosar Gori	Co-ord. Prof. Rankhambe R.S
35.	Gymkhana Committee	Prof. Mrs. V. C. Patil
36.	Health Centre	Dr. R.B. More
37	Income Tax Advisory Comm.	Dr.N.S.Pandit
38	Internal Quality Assurance Cell	Chair. Prin.Dr Rajmane M.M.
00	Internal Quality Assurance Oell	Co-ord. Dr. S. R. Sawant
39.	Karmaveer Vidya Prabodhini	Prof.B.D.Mohite
40	Library Advisory Committee	Chair. Prin.Dr Rajmane M.M.
TU	Library Advisory Committee	Co-ord.Dr. R.N. Patil
41	Ladies Hostel Committee	Prof.R.B.Ingole

42	Ladies Welfare Committee	Prof. Mrs. Rainak S.D.
43	Light and Sound Committee	Prof.D.R.Dixit
44.	Litrary Association	Prof. Mrs. Rainak S.D.
45.	Media Centre Committee	Prof.R. S. Deshmukh
46.	MoU's and Linkages Committee	Prof.M. K. Garud
47	Nature Club Committee	Prof.Mane A.B.
48.	N. S. S. (Senior College) Committee	Chair. Prin.Dr Rajmane M.M. Co-ord. Dr. Patil B. J.
49	P. G. Education Committee	Dr U.B. More
50.	Planning Forum Comm.	Prof. V.T.Jadhav
51.	Population Education and Adult Education Committee	Prof. R.B. Patl
52.	Premises Supervision Committee	Prof. R. S. Rankhambe
53.	Prospectus Comm.	Dr.A.B.Jagadale
54.	Providend Fund Comm.	Dr.N.S.Pandit
55.	Publicity & Photo Committee	DrR. P. Pol
56.	Purchase committee	Chair. Prin.Dr Rajmane M.M. Co-ord. Dr. N. S. Pandit
57.	Remedial Coaching Committee	Prof.D. R. Dixit
58.	Research Committee	Chair. Prin.Dr Rajmane M.M. Co-ord. Dr. D. V. Pawar
59.	Scholarships, Freeships and Students' Aid Fund	Dr.R.N.Patil
60	Self-financing Courses Committee	Prof.S.B.Patil
61.	Seminars, Group Discussions Conferences	Prof.V.M.Ghorpade
62.	Sensitization Circle (Sachetana Mandal)	Dr. A.B. Jagdale
63.	Sexual Harassment Comm.	Prof.Mrs.S.D.Rainak
64.	Special Cell Standing committee	Chair. Prin.Dr Rajmane M.M. Co-ord. Dr. R.D. Bodre
65	Staff Academy	Dr.R.B. Patil

66.	Staff Welfare Committee	Prof. V. BPatil
67.	Students Adoption Committee	Dr. D. V. Pawar
68.	Student-Teacher Research Cell	Dr. U.B. More
69.	Students' Welfare Committee	Prof S. B. Pore
70.	Science Association Comm.	Dr.R.D.Bodare
71.	Time Table Committee	Prof. M. E. Kishore
72.	Tours and Excursions Committee	Prof.V.S.Ranbhare
73.	Transport Committee	Prof. S.Y. Patil
74.	U.G.C.Correspondence Comm.	Chair. Prin.Dr Rajmane M.M. Co-ord. Prof. V.J. Patil
75.	Wall Paper Committee	Dr. Mrs. R.R. Divekar
76.	Workshops for Teaching & Non-Teaching staff.	Prof. B.J. Nalawade
77.	Yashwantrao Chavan Open University Committee	Prof.B. H. Patil

Note: (i) 'M' stands for meeting.

- (ii) The figure after 'M' indicates the serial number of the meeting.
- (iii) Bracketed number indicates the committee code number.e.g. M2 (23) Function Committee Meeting number two.
  - (iv) W Workshop
  - (v) C Capsule Course

### Academic Calendar - 2014-2015

### **JUNE - 2014**

Day	Date	Particulars	Day	Date	Particulars
Sun	1		Tue	17	
Mon	2		Wed	18	
Tue	3		Thu	19	
Wed	4		Fri	20	
Thu	5	Summer Vacation	Sat	21	
Fri	6		Sun	22	
Sat	7		Mon	23	
Sun	8		Tue	24	
Mon	9		Wed	25	
Tue	10		Thu	26	Rajarshi Shah Birt Anniv
Wed	11	First working day of First term	Fri	27	
Thu	12		Sat	28	
Fri	13		Sun	29	
Sat	14		Mon	30	

Sun	15		
Mon	16		

### Academic Calendar - 2014-2015

### <u>JULY - 2014</u>

Day	Date	Particulars	Day	Date	Particulars
	1		Thu	17	
Tue					
Wed	2		Fri	18	
Thu	3		Sat	19	
Fri	4		Sun	20	
Sat	5		Mon	21	
Sun	6		Tue	22	
Mon	7		Wed	23	
Tue	8		Thu	24	Mrs.S.P.Patil Jayanti
Wed	9		Fri	25	
Thu	10		Sat	26	
Fri	11	Inter-national Population Day	Sun	27	
Sat	12		Mon	28	
Sun	13		Tue	29	Ramjan Id.

	14		30	
Mon		Wed		
	15		31	
Tue		Thu		
Wed	16			

### Academic Calendar - 2014-2015

### **AUGUST - 2014**

Day	Date	Particulars	Day	Date	Particulars
Fri	1	Lokmanya Tilak Death Anniv.  Anna Bhau Sathe Birth Anniv.	Sun	17	
Sat	2		Mon	18	Parsi New Year
Sun	3		Tue	19	
Mon	4		Wed	20	
Tue	5		Thu	21	
Wed	6		Fri	22	
Thu	7		Sat	23	
Fri	8		Sun	24	
Sat	9	Kranti Din	Mon	25	
Sun	10		Tue	26	

Mon	11		Wed	27	
Tue	12		Thu	28	
Wed	13	Diagnostic Test	Fri	29	Ganesh Chaturthi
Thu	14	Student Council Election	Sat	30	
Fri	15	Independence Day  Mukadam Tatya Death Anniv.	Sun	31	
Sat	16				

### Academic Calendar - 2014-2015

### SEPTEMBER - 2014

Day	Date	Particulars	Day	Date	Particulars
Mon	1		Wed	17	
Tue	2		Thu	18	
Wed	3		Fri	19	
Thu	4		Sat	20	
Fri	5	Teacher's Day	Sun	21	
Sat	6		Mon	22	Karmveer Bhaurao Patil Birth Anniv
Sun	7		Tue	23	
Mon	8	International Literacy day	Wed	24	
Tue	9		Thu	25	
Wed	10		Fri	26	
Thu	11		Sat	27	
Fri	12		Sun	28	
Sat	13		Mon	29	

Sun	14	Hindi Diwas	Tue	30	
Mon	15				
Tue	16				

### Academic Calendar - 2014-2015

### **OCTOBER - 2014**

Day	Date	Particulars	Day	Date	Particulars
Wed	1		Fri	17	
Thu	2	Mahatma Gandhi Jayanti Lal Bahadur Shastri Birth Anniv.	Sat	18	Last working day of First Term
Fri	3	Dasara	Sun	19	
Sat	4	Blood Donation Camp	Mon	20	
Sun	5		Tue	21	
Mon	6	Bakari Id	Wed	22	
Tue	7		Thu	23	Diwali (Laxmi Pujan)
Wed	8		Fri	24	Diwali ( Bali Pratipada)
Thu	9		Sat	25	
Fri	10		Sun	26	
Sat	11		Mon	27	
Sun	12		Tue	28	
Mon	13		Wed	29	

Tue	14	Thu	30	
Wed	15	Fri	31	Indira Gandhi Death Anniv.  Villabhabhai Patel Birth Anniv.  First Term End
Thu	16			

### Academic Calendar - 2014-2015

### **NOVEMBER - 2014**

Day	Date	Particulars	Day	Date	Particulars
Sat	1		Mon	17	
Sun	2		Tue	18	Uni.Foundation Day
Mon	3		Wed	19	
Tue	4	Moharam	Thu	20	
Wed	5		Fri	21	
Thu	6	Guru Nanak Deo Birth Anniv.	Sat	22	
Fri	7		Sun	23	
Sat	8		Mon	24	N.C.C.Day
Sun	9		Tue	25	Yashawantrao Chavan Death Anniv
Mon	10	Second Term Commences	Wed	26	
Tue	11		Thu	27	
Wed	12		Fri	28	Mahatma Phule Death Anniv.
Thu	13		Sat	29	

Fri	14	Pandit Neharu Birth Anniv. International Children's Day International Unity Day	Sun	30	
Sat	15				
Sun	16				

### Academic Calendar - 2014-2015

### **DECEMBER - 2014**

Day	Date	Particulars	Day	Date	Particulars
Mon	1		Wed	17	
Tue	2		Thu	18	
Wed	3		Fri	19	
Thu	4		Sat	20	Gadage Maharaj Death Anniv.
Fri	5		Sun	21	
Sat	6	Dr.Babasaheb Ambedkar Death Anniv Krantisinha Nana Patil Birth Anniv.	Mon	22	
Sun	7		Tue	23	
Mon	8		Wed	24	
Tue	9		Thu	25	Christmas
Wed	10		Fri	26	

Thu	11	Sat	27	
	12	Sun	28	
Fri	13	Mon	29	
Sat				
Sun	14	Tue	30	
Mon	15	Wed	31	
Tue	16			

# Academic Calendar – 2014-2015 JANUARY – 2015

Day	Date	Particulars	Day	Date	Particulars
Thu	1		Sat	17	
Fri	2	Vitthal Ramji Shinde Death Anniv Mar(C)	Sun	18	
Sat	3	Savitribai Phule Birth Anniv Ladies Hostel Day.	Mon	19	
Sun	4	ld A Milad	Tue	20	
Mon	5		Wed	21	
Tue	6		Thu	22	
Wed	7		Fri	23	Netaji Subhashchandra Jayanti
Thu	8		Sat	24	
Fri	9		Sun	25	
Sat	10		Mon	26	The Republic Day
Sun	11		Tue	27	

	12	Swami Vivekanand Birth Anniv.		28	
Mon			Wed		
	13		Thu	29	Mukadam Tatya Birth Anniv
Tue					
	14		Fri	30	Mahatma Gandhi Death Anniv
Wed					
	15		Sat	31	
Thu					
Fri	16				

### Academic Calendar - 2014-2015

### **FEBRUARY - 2015**

Day	Date	Particulars	Day	Date	Particulars
Sun	1		Tue	17	Mahashivratri
Mon	2		Wed	18	
Tue	3		Thu	19	Chh.Shivaji Maharaj Birth Anniv.
Wed	4		Fri	20	
Thu	5		Sat	21	
Fri	6		Sun	22	
Sat	7		Mon	23	
Sun	8		Tue	24	
Mon	9		Wed	25	
Tue	10		Thu	26	
Wed	11		Fri	27	
Thu	12		Sat	28	
Fri	13				
Sat	14				

Sun	15		
Mon	16		

### Academic Calendar - 2014-2015

### **MARCH - 2015**

Day	Date	Particulars	Day	Date	Particulars
Sun	1		Tue	17	
Mon	2		Wed	18	
Tue	3		Thu	19	
Wed	4		Fri	20	
Thu	5		Sat	21	Gudhipadawa
Fri	6	Dhulivandan	Sun	22	
Sat	7		Mon	23	
Sun	8		Tue	24	
Mon	9		Wed	25	
Tue	10	Savitribai Phule Deth Anniversary	Thu	26	
Wed	11		Fri	27	

	12	Y.B.Chavan Jayanti		28	Ramnavmi
Thu			Sat		
	13		Sun	29	
Fri					
	14		Mon	30	
Sat					
	15		Tue	31	
Sun					
	16				
Mon					

### Academic Calendar –2014-2015

### **APRIL - 2015**

Day	Date	Particulars	Day	Date	Particulars
Wed	1		Fri	17	
Thu	2	Mahaweer Jayanti	Sat	18	
Fri	3	Good Friday	Sun	19	
Sat	4		Mon	20	
Sun	5		Tue	21	
Mon	6		Wed	22	
Tue	7		Thu	23	
Wed	8		Fri	24	
Thu	9		Sat	25	
Fri	10		Sun	26	
Sat	11	Mahatma Phule Jayanti	Mon	27	
Sun	12		Tue	28	
Mon	13		Wed	29	

Tue	14	DR.Ambedkar Birth Anniv.	Thu	30	Last working day of Second Term
Wed	15				
Thu	16				

### Academic Calendar - 2014-2015

### **MAY - 2015**

Day	Date	Particulars	Day	Date	Particulars
Fri	1	Maharashtra Din	Sun	17	
Sat	2		Mon	18	
Sun	3		Tue	19	
Mon	4	Budha Pournima	Wed	20	
Tue	5		Thu	21	
Wed	6		Fri	22	
Thu	7		Sat	23	
Fri	8		Sun	24	
Sat	9	Karmaveer Bhaurao Patil Deth Anniv.	Mon	25	

	10		26	
Sun		Tue		
	11		27	
Mon		Wed		
	12		28	
Tue		Thu		
	13		29	
Wed		Fri		
	14		30	
Thu		Sat		
	15		31	
Fri		Sun		
Sat	16			

#### Annexure II

#### **FEEDBACK ANALYSIS 2016-17**

Different feedbacks was collected from Parents, Alumni, Dignitaries/Visitors and students feedback on teacher. Analysis of these feedback forms are as follows

#### 1. Feedback from Parents.

- i) 80% Parents rated Very Good and 15% rated Good feedback about Infrastructure and support service in college
- ii) 60% Parents rated Good feedback about various curricular and extracurricular activities carried out in college
- iii) 85% Parents rated Very Good for quality of teaching in the college.
- iv) 70% Parents says Good and 30% rated satisfactory regarding present curricular of various courses

#### 2.Feedback From Alumni

These feedback forms was collected form alumni of various department s during last 5 years. Analysis of these feedback forms are as follows

- i) 78% Alumni rated very good and 25% rated as good about curricular and extracurricular activities carried out by college.
- ii) 95% Alumni rated Very good feedback regarding Infrastructure and resource development of college.
- iii) 83% Alumni have rated Very Good about examination results
- iv) 85% rated Very Good and 20% rated Good about Overall impact of college on society.

#### 3. Feedback from Society/Community/Dignitaries/visitors.

- i) 87% Dignitaries noted Very Good feedback about Contribution of college in educational and all round development of this area.
- ii) 90 % regular visitors noted their feedback regarding infrastructure and support services
- iii) 70% rated as Very Good and 25% rated as Good about various curricular activities being carried by college.
  - v) 88% Rated Very Good feedback for Quality of teaching in the college.

#### 4. Feedback about Students overall Evaluation of programs and other support services

- A) 75% rated Very Good and 26% rated Good about Curriculum.
- B)88% Students says Very Good about Their Departments
- C) 77 % students says Very Good and 28% says Good about their Class Rooms

- D) 90% students rated Very good about Libray.
- E) 79 % students says Very Good and 25% says Good about Office and Administration.
- F)80% students rated Very good about Gymkhana.
- G) 90% Students says overall college is very good.

#### 5. Students feedback on teachers.

These feedback forms was collected from Students of final year of each department about the performance of each teachers of the department. Analysis of feedback forms is performed by Head of the Department and suggestions are given to respective teachers.

Principal,

S.G.M. College, Karad

Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College,Karad
Student Adoption Scheme
(Mentor Mentee Scheme)
Annual Report 2016-17

This scheme is meant for support of the student where teachers (mentors) provide personal academic and psychosocial support. Majority of the student's of our colleges are from rural back ground. Many of them are first 0% second generations learners and unaware of importance of higher education and academic execellence. They are unware of merit, career and development of human resource. Lack of awareness to receive good education during acquisition of higher qualification always lead to remain them in same socio-economic conditions, even after acquiring university degree. This situation is due to many difficulties they face during their studies in the college.

Hence there is need to guide the students during their education so that the can excel in education as well as in their future life leading to socio economic prosperity.

Therefore our college has adopted this student adoption scheme with a hope that it will help them in over all development of the student.

Their difficulties during the college education are sorted out by the teachers who are there mentors for that academic year.

The working of the scheme is as follows

- 1) The coordinator of committee with the help of committee members distributes all the students of the degree course in to the batches of 25-30 students.
- 2) These batches are allotted to each teacher who are directly teaching them in the class-room.
- 3) The teacher (mentor) collects all the information of the student with help of proforma given to each student.
- 4) He makes them aware importance of scheme and fixes a schedule to meet the student's at least once in a month.
  - 5) Students are asked about their difficulties in their education.

(

- 6) During the scheduled meet student discusses with the mentor about the problems during their studies.
- 7) They come with problems like transportation, Library facility, hostel facility, difficulty in paying the fees of examination even some times personal problems.
- 8) The teachers can directly approach the concern authority to sort out problem.
  - 9) The teachers can also approach to principal to help the students.
- 10) The concern authority with the guidance of principal understands the gravity of the problem especially if it is of financial.
- 11) Principal allows them to pay fees in installments or in some cases financial help is rendered through students Aid fund.
- 12) Teachers also take care that his students have over all development in that academic year.

This year the scheme was implemented rigorously in which 4013 students of the college participated in which 59% are girls students. Our teachers have taken all the efforts for the betterment of the students in the academic year 2016-17.

Coordinator

Student Adoption Scheme

#### Rayat Shikshan Sanstha's

#### Sadguru Gadage Maharaj College, Karad.

## Earn and Learn Scheme Annual Report – 2016-17

Earn and Learn scheme is an important aspect of Rayat Shikshan Sanstha, Satara. The main aim of this scheme is to provide the students with financial assistance to pursue their studies.

The Students were selected under this scheme on the basis of their economic condition and educational merit. The selected students are appointed in the various sections of the college as per availability of work as well as time of the student. Students work in College Library, Night Study room, Administrative office, Science laboratories, Boys' and Girls' Hostel and Gymkhana or wherever necessary. The students work daily 3 hours and get per hour 18/- Rs. honorarium. Thus this scheme helps them in their education by providing financial assistance.

In 2016-17, academic year total 24 students were selected under Earn and Learn scheme. In that 4 Students worked in College Library, 1 Students in an Administrative office, 2 Students in Night Study Room, 3 Students in Science Laboratory, 2 Students in Boys' hostel as well as 11 students in Girls' hostel and 1 Student in Gymkhana. Among the 24 Students, 14 are girls while 10 students are boys.

In this academic year, college spends total 1,58,000/- rupees on the students honorarium which supports in their educational needs. College organized Students – Parents meet for students working under this scheme as well as collect the feedback for this scheme which helps to understand benefits as well as problems of Earn and Learn Scheme.

Principal,

S.G.M. College, Karad