



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SADGURU GADAGE MAHARAJ COLLEGE KARAD
Name of the head of the Institution	Dr.Mohan M.Rajmane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02164271346
Mobile no.	9423271523
Registered Email	sgmkarad@yahoo.com
Alternate Email	drmohanrajmane@gmail.com
Address	A/p- Vidyanagar ,Karad
City/Town	Karad
State/UT	Maharashtra
Pincode	415124
2. Institutional Status	

Autonomous Status (Provide date of Conformant of Autonomous Status)	10-Jun-2019
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Girish B. Kalyanshetti
Phone no/Alternate Phone no.	02164271346
Mobile no.	9763140633
Registered Email	girish.kalyanshetti@gmail.com
Alternate Email	sgmkarad@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sgm.edu.in/naac/eyJpdjI6I... mttZU5oTHBiV29aaHpmNVFET2tjTWc9PSIsInZh... bHVlIjojOXM5aXFFZHF1O1JBXC9PZ3FKdjdKYlE... 9PSIsImlhYyI6IjJhZDNjMmQ2OGVjN2E0MWOyOD... M4YThjOWJjMmE5YWO2YzYzMjE1NTNlMzVjNDhlZ... GM4MTk4ZGJmMzQ1MzlmZGQifQ==.htm
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://www.sgm.edu.in/naacalender.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	A+	3.63	2017	02-May-2017	01-May-2022
2	A	3.11	2010	28-Mar-2010	27-Mar-2015

6. Date of Establishment of IQAC

21-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on IPR	20-Sep-2020 1	70
Guest Lecture at Arts and Commerce College Undale	08-Jan-2020 1	24
Guest Lecture at Vijayadevi Desai Senior College, Doulatnagar	17-Jan-2020 1	12
Guest Lecture at Arts and Commerce College, Koyananagar	20-Jan-2020 1	22
A Two Day National Seminar on RAF of NAAC	04-Feb-2020 2	140
Two Day National Workshop on ICT Enable Pedogogy	17-Feb-2020 2	120
Two Day National Seminar on Research Outlook	28-Feb-2020 2	140
One Day Workshop on Administrative Staff on Office Presentation and Documentation	13-Mar-2020 1	150
Two Day National Smeinar on Preperation of IIQA and SSR	14-Mar-2020 2	110
Online Webinar on Smart Tools for Teaching and Research	24-Apr-2020 1	110
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.G.M.College,karad	Component 8	RUSA	2019 1825	50000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Implementation of Academic Autonomy 2. Compliance of NAAC Recommendations 3. Submission of AQAR 2018 19 4. Conducting activities as per Detailed Project Report submitted to RUSA 5. Organization of International Conference: 6. ICT enabled Teaching 7. Proposals for UGC STRIDE SCHEME: 8. Organisation of Workshop on IPR 9. Initiation of Academic Programs from 2020:21 10. Implementation of UGCPARAMARSHA 11. The conduct of the Academic and Administrative Audit 12. Conduct of a Green Audit, Gender Audit, Power Audit 13. Submission of Reports 14. Registering and submitting data for ranking surveys 15. Academic Calendar 16. Faculty development through the conduct of need based programmes/Workshops / Seminars for the staff. 17.Website Updation, Online Feedback from stakeholders, Alumni data base expansion 18. Perspective Plan of the College 19. IQAC Meetings Other Activities

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
10. To constitute ED cell Restructuring of the curricula of First year UG and PG program in Arts, Commerce & Science streams .	10. Constituted and Entrepreneurship and development cell
9. To initiate career oriented courses under RUSA	9. Initiation of carrier oriented course in Insurance ,GIS and Tally ERP 9.0.
8. To start the Professional courses in Beauty and wellness and fashion Designing	8.Initiation of professional programs in Beauty parlor and Fashion designing.
7. To initiate M.SC programmes in Physics and Analytical Chemistry	7. Initiation of M.Sc. programs in Physics and Analytical Chemistry .
6. To propose and implement the UGC-PARAMARSHA	6. Implementation of UGC PARAMARSH scheme :Selected 9 mentee colleges from the vicinity and organized guest lecture session and National level 5 seminars and conferences addressing the criteria of NAAC : SSR.
5. To implement the RUSA DPR of Component 8	5. Availed RUSA Component 8 Grant: Implemented the Detailed project report .

4. To redesign the Examination pattern under Autonomy	4. Redesigning of Examination pattern : Adopted SEE for 60 Marks and CCE for 40 Marks for first year UG and PG classes
3. To introduce the Dual programme for the first year UG & PG classes: Certificate	3. Introduction of Dual program for first year UG students in all streams : 22 Certificate level courses
2. To Redesign and restructure the curricula of first year UG & PG classes	2. Restructuring of the curricula of First year UG and PG program in Arts, Commerce & Science streams .
1. To implement Academic Autonomy from June 2019	1. Implementation of Academic Autonomy .
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body, CDC	15-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2021
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Date of Submission	28-Apr-2021
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our management has developed HRMS system for all its employees through which the personal as well as professional data is collected and is accessed when required. These information system is designed for administration and management of education organization where management can generate any reports they require to run the college effectively. Information is available at fingertips to make fast decisions and execution. This college MIS software tool shows summarized data transacted at other modules of college management. Various summarized required information is available over the dashboard. MIS dashboard shows fee category wise
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student data, current transaction data entry details, current admission status for all classes, caste wise statistical reports, admission fee summary report, library status details etc. Apart from this it lets us know status of admitted and vacant seats available in the institutions. Details of fee collected class wise, cast category wise and fee category wise analysis. This tool is designed keeping administrator requirement on top priority and solves every query of administrator. MIS manager can evaluate and efficiently manage departments within an organization. All past, present information is helpful in decision making and designing new strategy of organization. In this college SRPD software developed by the Shivaji University Kolhapur is being accessed along with ERP software developed by KBP College of engineering Satara is being used to carry out autonomous college examination work. Management Information System Report are the reports which give us the clear picture of finance departments. This can help the institute to improvise its processes. Daily reports are prepared for the fees received, outstanding amount for every students etc. List of defaulter students is extracted and those are intimated to the concerned through emails or manually.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	ENGC1 / ENGC2 MARC1 / MARC2 HINC1 /HINC2 SANC1 / SANC2 SMC1 / SMC2	English (com.) Marathi (com.) Hindi (com.) Sanskrit (com) Scientific Method (com.) Science Technolog	11/06/2019
BCom	19-101 / 19-201 19-104 / 19-202 19-103 / 19-203 19-102 / 19-204 19-105 / 19-205 19-106 / 19-206 19-	" English " Principal Of Business Management Financial Accounting Business Economics Paper I	11/06/2019

		"Princi	
BSc	BSCE121 BPT101 / BPT201 BCT101 /BCT201 BBT101 / BBT201 BZT101 / BZT201 BMIT101 / BMIT201 BET101 / B	Physics Chemistry Botany Zoology Microbiology Electronics Mathematics Computer Science Statistics	11/06/2019
BCA	19-171 19-172 / 19-272 19-173 19-174 19-175 19-271 19-273 19-274 19-275	Fundamental of Computer Programming in 'C' I & II Principals of Management Financial Accounting Of	11/06/2019
MA	MARC21/MARC23 MARO21/ MARO23 MARC22/MARC24 MARO22/MARO24 HINC21/HINC24 HINC22/HINC25 HINC23/HINC26	English, Marathi, Hindi, Psychology, Political Science, History, Economics, Sociology	11/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BVoc	Hotel Management and Catering Technology Diploma Course	07/10/2019	HMCT	07/10/2019
BVoc	Fashion Designing Technology Diploma Course	07/10/2019	FD	07/10/2019
BVoc	Beauty Parlour Diploma Course	07/10/2019	BP	07/10/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	???????? ???? ???? ???????????????? ???? ???????? ????????????????????? Speak- well English Agro Business Management Microsoft Word Geographical Information	24/07/2019

	<p>System and Remote Sensing Tourism & Travel Management Logical Reasoning Local Self Government Counseling Community Development???????? ????????? ?????? ?????? ????????????????? ???? ?????? ????????????????????????????? Speak- well English Agro Business Management Microsoft Word Geographical Information System and Remote Sensing Tourism & Travel Management Logical Reasoning Local Self Government Counseling Community Development</p>	
BCom	<p>Banking & Finance Tally Entrepreneurship Development</p>	12/01/2020
BSc	<p>Bio prospecting of Medicinal & Aromatic Plants Electronic Circuit Designing & Repairing Soil & Water Analysis Basic Computer Education Fermentation & Alcohol Technology Instrumentation Measurement & Analysis Certificate Course in Statistical Software Sericulture Computer Hardware Computer Hardware Bioinformatics Advanced Excel</p>	09/10/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	<p>Mar, Hin, Eng, Skt, Eco., Educ, Geo, Hist, Phios, Pol.Sc, Socio, Psy, HSRM, PA, Logic, HML, AIHC, C</p>	10/06/2019
BCom	<p>Eng, Evs, Bus. Stat., Bus. Eco., Corporate Accounting, Funda of Entrepreneurship, Money & Financial systems</p>	10/06/2019

BSc	Phy, Chem, Maths, Zoo, Stat, Elect, Compu Sc, Microbiology, Botany, Plant Protection	10/06/2019
MA	Mar, Hin, Eng, , Eco., Geo, Hist., Pol. Sc, Sociology, Psychology	10/06/2019
MCom	Mgt Concepts, Managerial Eco, Advanced Accountancy, Advanced Accountancy	10/06/2019
MSc	Zoo, Chemistry, Computer Sc, Mathematics, Statistics, Analytical Chemistry, Physics	10/06/2019
BVoc	Hotel mangagement & Catering Technology	10/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Woman's Military Academy	11/06/2019	35
Gender Violence	03/06/2019	62
Human Values Environment Related - Sanskrit	10/06/2019	63
Human Values Environment Related - philosophy	18/06/2019	20
Gender Related Human Values Professional Ethics Environmental Related Values Economics	22/06/2020	167
Gender Related Human Values Professional Ethics Environmental Related Values Geography	22/06/2020	159
Gender Related Human Values Professional Ethics Environmental Related Values Hindi	09/06/2020	20
Environmental Woman rights Gender Equality Political Science	10/06/2019	44
Gender Related Human Values Professional Ethics Environmental B.Com IT- Business Economics	12/06/2019	167
Gender Related Human	18/06/2019	56

Values- History

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Health, Psychology	18
BA	Educational Tour	100
BCom	Industrial Visit	114
BA	Problems of Physical Handicap	4
BSc	Field Visit	534
BSc	Field Visit	369
BSc	Tour	18
BSc	Plant Protection	121

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has formed a feedback committee. The composition of the feedback committee is as follows: A senior faculty is a chairman of the committee and other three faculty are members of the committee. The committee works under the guidance of IQAC and Principal of the college. The committee, at first, created awareness among the stakeholders regarding the feedback. The committee displays the feedback forms on college website and appeals to all stakeholders to share their opinions about their college in respect of curriculum, infrastructure, events, short-term courses etc. The online feedback is taken from the stakeholders. The committee analyses the feedback taken from the stakeholders. After analyzing the filled feedback forms, the committee prepares the report. The prepared report is shown to the IQAC and Principal of the college. The Principal of the college discusses the report with IQAC committee. Then the report is shown to the departments, faculty and also to the co-ordinates of the short-term courses. The suggestions are given to the concerned BoS and BCUD of the affiliated university. The feedback related to the infrastructure and facilities in the college are put in the meeting of College Development Committee (CDC) for further discussion and decision. The College Development Committee discusses the matter and takes the right decision. The passed resolution is sent to the parent institution for the sanction. The approved matter of the parent institution is implemented in the institution by the college administration. The feedback committee also takes feedback from its stakeholders about teacher. The suggestions got from the stake holders are

share implemented. The concerned faculty and departments are warned and suggested to do improvement in their performance. If the performance of the concerned faculty is not improved then the report is submitted to the Parent institution. The parent institution takes appropriate action on the faculty. The feedback got on the short-term courses, it is conveyed to the concerned coordinate to improve their performance. If any suggestions to initiate new short-term course, the college management takes the decision and if possible starts in short term –course as the demand of students. The feedback on the events, the college administration and concerned departments look into the matter to improve the qualities of events. The suggestions got from Alumni are sent to the Alumni Association and concerned departments for improvement. The feedback from employee is also taken into consideration, and is sent to the concerned departments to improve quality. In this way, the feedback is utilized for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Mar., Hin., Eng., His., Geo., Eco., Pol.Sci, Psy., Soc., Phi.	360	225	225
BCom	Eng., BS, ES, CA, FOE, MAF BRF, BE, CD, MMP, AA	480	420	420
BSc	Phy., Chem., Maths., Stat., Elc., Com. Sci., Bot., Zoo., Micro.	960	749	749
BCA	MA, E-Com., CN, RDBMS, VP, LC	80	61	61
BCom	IT-ED, SAD, ERP, AD, WT, LC	80	75	75
BSc	Comp.Sci.-Eng. Java, Dot Net P, TCS, SE, E- Com., PHP	80	82	82
BSc	Bio.Tech	60	73	60
MA	Marathi	50	23	23
MA	English	50	29	29
MA	Hindi	50	11	11

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5870	1006	178	62	178

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
178	178	152	34	4	560
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Objectives 1.To mentor students for giving them proper guidance. Mentor works as a caretaker of selected students and collects detail information about them. Under this scheme 20 to 25 students are allotted to a mentor. Responsibility of these students is given to mentor. 2. To solve possible difficulties raised by the students. Mentoring gives an opportunity to the mentee to reflect and learn from the advice and experiences of others especially from his mentor. It also gives the mentee to support to allow them to identify and achieve their goals. The mentoring process is goal oriented and solution focused. A mentor gives valuable advice to the mentee in his difficulties. He/ she offers a valuable insight into what it takes to get ahead. Mentor is an individual with expertise. Hence he ensures in development of mentees career. Mentor often has two primary functions like career guidance and balancing his life in any difficult situation. • Obstacles and their adaptation Considering the strength of students and the available human resource teacher - student ratio is not proportionate enough to implement the practice efficiently. Besides, the number of the needy students is increasing, consequently, available fund falls short to satisfy their demands. Firstly the practice helps to minimize dropout rate and overcome communication gap. It has scope for personal attention in today's scenario of overcrowded classes. Further, personal counseling to students disciplines them and creates healthy atmosphere for teaching and learning. • Impact Due to the conduction of this scheme, most of the students are in touch with college and the communication between both teacher and students has been increased. As a result of it ,overall attendance and the academic progress of the students in the college has been increased. Resources required: We have to bear expenditure of the scheme through own funds. • Under Graduate Ratio of Mentor to students for Academic and stress related issue. Sr. No. Class B.A.-III B.Com.-III B.Sc.-III Total Ratio of Mentor to Students. 01 Total Students 225 420 699 1344 1:30 02 Mentors 8 14 24 46 Post Graduate Ratio of Mentor to students for Academic and stress related issue. Sr. No. Class M.A.-II M.Com-II M.Sc.-II M.Com-IT Total Ratio of Mentor to Students. 01 Total Students 191 14 181 75 461 1: 25 02 Mentor 8 1 7 3 19 Sr. No. Class Biotech.-III B.C.A.-III B.C.S-III Total Ratio of Mentor to Students. 01 Total Students 60 61 82 203 1:20 02 Mentor 3 3 4 10

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1745	178	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
87	66	41	20	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	-	4	03/11/2020	25/11/2020
MCom	-	4	03/11/2020	19/11/2020
MA	-	4	03/11/2020	15/11/2020
BSc	Comp.Sci.	6	05/11/2020	10/11/2020
BSc	Bio-Tech	6	04/11/2020	08/11/2020
BCom	IT	6	04/11/2020	10/11/2020
BCA	-	6	03/11/2020	10/12/2020
BCom	-	6	05/11/2020	08/12/2020
BSc	-	6	04/11/2020	08/12/2020
BA	-	6	09/11/2020	06/12/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
22	2907	0.75

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sgm.edu.in/outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Mar., Hin., Eng., His., Geo., Eco., Pol., Psy., Soc.,	190	169	88.95

		Phi.,			
Nill	BCom	BRF, BE, CD, MMP, AA	415	404	97.35
Nill	BSc	Phy., Chem., Maths., Stat., Elc., Com. Sci., Bot., Zoo., Micro.	694	685	98.7
Nill	BCA	MA, E- Com., CN, RDBMS, VP, LC	60	59	98.33
Nill	BSc	Comp.Sci.	82	81	98.78
Nill	BSc	Bio.Tech.	60	60	100
Nill	MA	Eng,Mar.,H in.,His.,Eco ,Psy.,Pol., Soci.	172	153	88.95
Nill	MCom	Acc.,I.T.	36	36	100
Nill	MSc	Zoo.,Chem. ,Micro.,Comp .Sci.,Stat., Math.,Geo.,P hy.	186	184	98.92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sgm.edu.in/RESULT-OF-SSS.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nill
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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National	Dr.Waghmode Ahilya V.	Young scientist Fellowship	01/03/2019	DST SERB
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	SGM College Karad under RUSA	100000	70000
Minor Projects	365	SGM College Karad under RUSA	140000	121000
Minor Projects	365	SGM College Karad under RUSA	130000	97500
Minor Projects	365	SGM College Karad under RUSA	115000	80000
Minor Projects	365	SGM College Karad under RUSA365	100000	85000
Minor Projects	365	SGM College Karad under RUSA	120000	90000
Minor Projects	365	SGM College Karad under RUSA	130000	100000
Minor Projects	365	SGM College, Karad under RUSA	110000	80000
Minor Projects	365	SGM College, Karad under RUSA	70000	45000
Minor Projects	730	Research Initiation, Shivaji University, Kolhapur	100000	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

19

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Research Outlook:An Innovative Practices	IQAC	29/02/2020
Research Methodology	Chemistry	11/12/2019
Madhaugin Marathi Vagmaytil Vividh Sampradye	Marathi	02/02/2020
Shaikahanik Kruti Sansodhan Shetra	Education	16/01/2020
Rayat Inspire Camp	Electronics	23/12/2019
Intellectual Property Right Patent	IQAC Geography	20/09/2019
Intellectual Property Right	Microbiology	30/01/2020
Two Days National Seminar on RAF of NAAC : Paradigm shift	IQAC	04/02/2020
Two Days National Workshop on ICT Enabled Innovative Pedagogy	IQAC	17/02/2020
One Day Workshop on Organization and Management for Administrative Staff	IQAC	13/03/2020
Preparation of IIQA and SSR	IQAC	14/03/2020
Workshop On Soft Skill Development- Speaker Construction And Reckoning	Electronics	07/01/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
3rd Prize in Agar Art Competition	Salunkhe Puja Madhukar	Dolphin Group State Level Competitions, Y.C. Institute of Science, Satara	11/01/2020	State Level Competitions,
3rd Motivational Prize in Agar Art Competition	NasaleShubham Vasant	Dolphin Group State Level Competitions, Y.C. Institute of Science, Satara	11/01/2020	State Level Competitions,
2nd Motivational Prize in Agar Art Competition	MullyaSukesh	Dolphin Group , Y.C. Institute of Science, Satara	11/01/2020	State Level Competitions,
2nd Prize in	PrajaktaSarje	Dolphin Group	11/01/2020	State Level

Skit Competition	raoPawar AirunAsifKagadi ManasiVikasYada v GaneshkarArti Vishvasrao Nasa leShubhamVasant PujariSatywanMa hadev	Y.C. Institute of Science, Satara	Competitions,
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Center for Invention innovation Incubation	Sadguru Gadage Maharaj College, Karad	Vermicomposting unit	Biofertilizer	17/01/2020
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
1.Zoology	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Ecomomics, Sociology, Physics, Hindi	32	4.6
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology Marathi Mathamatics Botany Physics Zoology Chemistry	20
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Invention of mast cell stabilizing properties of Piper longum, aloe vera, cynodon dactylon and cymbopogon citratus	Published	1803/MUM/2015A	27/04/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	58	62	40
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Statistics	India's Trade Relationship	Miss Davari S.S. Head, Department of Statistics	500
Statistics	Limonological studies from some water bodies around Satara Dist.	Miss Davari S.S. Head, Department of Statistics	1000
Statistics	Management and motivational strategies to increase productivity	Miss Davari S.S. Head, Department of Statistics	1000
Statistics	The effect of ultraviolet light on plant development and fruit production	Miss Davari S.S. Head, Department of Statistics	1000
Statistics	Corelation between physical index and BMI in female students in SGM College, Karad	Miss Davari S.S. Head, Department of Statistics	1000
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive At Flooded Area	NCC	5	40
Celebration Of Independent Day	NCC	4	40
Awareness Regarding Social Media And Its Use	NCC, Maharashtra Police and Cyber Police, Satara	5	196
Kargil Vijay Divas	NCC Maharashtra Battalion	5	52
Tree Plantation	NCC and Botany Department under forest Dept.	25	71
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Educational Contribution	Swatantra Senani Bhai Gangaramji Keshav Gujar Smruti Sanman Puraskar	Dr. Ashok Gujar Technical Institutes Dr. Daulatrao Aher College Of Engineering, Karad	6876
Administrative Contribution	Rajaystraya Utatkrusta Prashaskiya Adhikari Seva Gaurav Puraskar	Avishkar Social And Educational Foundation	550
Research Contribution	Shri Halmat Sanskruti Sawvardhan Puraskar	Shri Halmat Sampradya Mandal Kupwad Sangli	338
Educational Contribution	Adarsh Pradhapak Purskar	Shikshan Mandal Karad	338
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Environment Awareness Programme	Geography	Eco-Friendly Ganesh Idol Immersion	4	14
Wetland day Celebration	Geography	Wetland day Celebration	7	132
Awareness program	Marathi	Marathi Bhasha gaurav Din	3	127
Swach Bharat	English	Interstate Cultural Exchange	2	30
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National seminar	205	RUSA and Shivaji University, Kolhapur	2
State level cartoon competition ³⁷	37	Karad Urban Co-Operative Bank, Karad	1
Institute-industry interaction	181	CYTEL statistical software pvt. Ltd. Pune	2
Basic Statistics quiz	91	Self Funding	1
Hands on training	20	RUSA	5
Tally Education Private Ltd.	254	self funding	45
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Daily 'Karmyogi' Karad	01/02/2020	Guidance to the students about Journalism	47
Trimurty Spinning Mills Pvt. Ltd. Ichalkarnaji	03/01/2020	To develop coordination and discussion between industries and academician	17
Krishna Institute of Medical Science Deemed Uni.	07/03/2020	Guidance regarding health related issues, Health awareness Program for women	137
Hotel cloud mist resort and spa Pachgani	01/01/2020	Industrial training	11
Rajarambapu Institute of Technology, Rajaramnagar	01/01/2020	academic and research cooperation	126

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
52430000	61174191

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Nill
Seminar Halls	Newly Added
Classrooms with LCD facilities	Nill
Seminar halls with ICT facilities	Nill
Video Centre	Nill
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Nill
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRERIA (MKCL)	Fully	2.0.3715.28728	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41055	6193115	2370	182609	43425	6375724
Reference Books	67428	14153347	687	299312	68115	14452659
e-Books	3135000	5900	29309	Nil	3164309	5900
Journals	90	144473	10	21458	100	165931
e-Journals	6000	5900	150	Nil	6150	5900
Digital Database	6	Nil	Nil	Nil	6	Nil
CD & Video	335	46818	Nil	Nil	335	46818
Library Automation	Nil	12500	Nil	Nil	Nil	12500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. G.B.Kalyanshetti	Covid awareness Quiz	Google Classroom	04/04/2020
Dr. G.B.Kalyanshetti	Video-introduction to Sociolinguistics	You tube	25/04/2020
Mr. S. D. Vibhute	Online lecture on covid-19	You tube	05/04/2020
Miss. S. S. Jangam	Protein purification	You tube	20/04/2020
Dr. Sandip Vinayak Mahamuni	Quiz on Unit Bioinorganic Chemistry: B.Sc.III	Google Classroom	22/02/2020
Dr. Sandip Vinayak Mahamuni	Quiz on Unit Iron and Steel	Google Classroom	10/04/2020
Sagar V Tanpure	Assignment 1) Stereochemistry	Google Classroom	12/05/2020
Sagar V Tanpure	Quiz General chemistry	Google Classroom	27/05/2020
Mrs.Salunkhe A.S.	ppts-1.NMR spectroscopic problems 2.NMR	Microsoft Powerpoint	23/04/2020

	spectral analysis		
Mrs.Salunkhe A.S.	Students Satisfaction Survey (SSS)	Google Form	26/02/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	400	13	70	4	2	2	4	70	0
Added	80	1	20	1	1	0	0	20	0
Total	480	14	90	5	3	2	4	90	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Content Development Studio/Center	http://www.sgm.edu.in/facilities-services.php
Link of the videos recorded in Studio	http://www.sgm.edu.in/Knowledge-Bank.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
52430000	61074191	500000	624900

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has a well-established system and procedure for maintaining and utilizing physical, academic and support facilities. Besides, the college makes the budgetary provision under different heads for maintenance and upkeep of the facilities available on the campus considering the anticipated expenditure. The College Development Committee, which meets four times in a year, ensures that enough funds are allocated and utilized for maintenance and upkeep. Similarly, the Building and Construction Committee, the Finance Committee, the Fund Utilization Committee, the Purchase Committee also contribute looking after the maintenance and utilization of facilities. To maintain and upkeep the facilities, the college has used the following measures: • Keeping of stock register by the Administrative Office and the departments of science • Annual stock verification by the Audit Department of the Parent Institution (Rayat

Shikshan Sanstha, Satara) • Annual Maintenance Contract (AMC) for IT infrastructure • The college has set up its own workshop for the maintenance of furniture and the work is done by the workers appointed on contract basis. • All the instruments/equipment in the laboratories are well maintained following standard operation procedures. • Regular maintenance of instruments in different libraries in also done by the faculty of concerned departments. • Staff is appointed on contract basis for repairing and maintaining electric instruments and also for the job of plumbing. • Workers are appointed on daily wages for maintaining botanical garden and also for classroom and campus cleanliness. • Toilet and washroom cleaning is regularly done by the sweepers appointed on daily wages for the purpose. • Maintenance of buildings, colour work etc. is done by the workers appointed on contract basis. • Watchmen are appointed shift wise on contract basis for the security of the campus. • Fire extinguishing system is installed at Administrative office, science laboratories, hostels and wherever necessary. • The College Library having Books and Periodicals subscription policy. Library committee suggest guidelines for the overall development of the library. The central library provides various services and facilities to the users as per their need. • The overall maintenance and development of campus is done by the Campus Development Committee and the Building Maintenance and Repair Committee of the college. Above details are uploaded on college website. Please use following <http://www.sgm.edu.in/Procedures-Policies.php>

<http://www.sgm.edu.in/Procedures-Policies.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring (Student's Adoption Scheme)	22/07/2019	1580	Mentor Mentee Committee
Personal Counselling	15/06/2019	167	Respective Departments
Remedial Coaching	15/10/2019	108	Respective Departments
Certificate course in speak well English	09/07/2019	181	Department of English ,IQAC
Certificate course in French	04/10/2019	36	Path Seeds ,Kolhapur

Language Lab			
Certificate course in German Language Lab	20/09/2019	63	Path Seeds ,Kolhapur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tata Consultancy Services	121	31	MPSC	120	31
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	7
GATE	1
Civil Services	12
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Disha Bhatti Patrak	University Level	5
Staff Sports Competition	College Level	60
Sports activities for college students	College Level	239
Khoko Tournaments	Satara Zonal	156
Celebration of "Sports Day" on 29th August in the Memory of Major Dhyanchand.	College Level	500
5th International Yoga Day celebration 21 Jun 2019	College Level	600
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the guidelines of the Shivaji University, Kolhapur, The students Council has not been formed as the Shivaji University has kept the Students Council Election as Status quo due to COVID Pandemic situation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered sound Alumni Association. It organizes alumni meets periodically to provide them platform to share their experiences. The alumni working in various fields at different places come together and out of the sense of commitment to the college resolve to do something constructive and productive for the college. • Aims and Objectives: • 1. To provide idea for the communication between the alumni and the institution • 2. Increase and sustain the affinity of the alumni towards education • 3. Raise funds for the progress of the institution • 4. To help the poor and needy students • 5. To Guide the students in seeking employment • Executive Committee • Adv. RavindraKeshavaraoPawar- President • Adv. Sadanand Narayan Shinde - Vice-President • Dr. SambhajiRamchandraSawant- Chairman • Shri. Suresh TukaramSalunkhe- Secretary • Dr. BalkrishnaJaysing Kale- Joint Secretary • Dr. Ramesh Pandurang Pol- Treasurer • Shri. SumantMugutraoJagtap- Member • Shri. SatyananrayanShivramMiniyar- Member • Shri. BhalchandraNamdeoKatkar- Member • Shri. RajaramShivajiraoPatil- Member • Smt. SuryamalaParatapraoJadhav- Member • Sou. MangalaSarjeraoPawar- Member • Shri. DattatrayaBalkrishnaRainak- Member • Shri. VijaykumarJanardanPatil- Member • Shri. DattatrayaBapuJadhav- Member • Shri. Ashok RajaramYadav- Member • Shri. AyubSattarKacchi- Member • Dr.

DilipkumarAbajiKasabe- Member • Shri. VishwananthGanapatiPanaskar- Member The college collects feedback from the alumni about various aspects of the college and their suggestions are accepted for further development. In the last five years they have contributed a lot to the academic and infrastructural development of the college. Similarly, the college ensures the participation and involvement of the former faculty in its activities. The former faculties are invited as visiting faculty to engage PG classes. They are also invited as members of advisory committee organizing seminars, conferences etc. On certain important occasions they are felicitated and honoured by the college in recognition of their past contribution. In memory of Barr. P. G. Patil, state level elocution competition was organized by the association on 17th Jan. 2020. Around 45 contestants from different parts of the state participated in the event. The competition was inaugurated at the auspicious hands of former student of this college and Head, Dept. of Marathi, smt.SuryamalaJadhav. This year, the amount of the prizes was raised to Rs. 5000/- for the first rank, Rs. 3000/- for the second and Rs. 2000/- for the third rank. The winners were rewarded with mementoes and certificates. In the year of the report around 700 new members with the contribution Rs. 7000 have registered themselves with the Association. All this results in the present faculty and students getting an opportunity to interact with the alumni and former faculty.

5.4.2 – No. of registered Alumni:

624

5.4.3 – Alumni contribution during the year (in Rupees) :

62400

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet was organized on 21st Sept. 2019. Around 184 former students functional in different sectors such as service, education, industry, business etc. were participated in the meet. Hon'bleBhanudasMohite, an industrialist from Mumbai, was invited as chief guest. He enlightened the students about their duties to the institution. All the former students unanimously agreed to contribute to the development of the college. In memory of Barr. P. G. Patil, state level elocution competition was organized by the association on 17th Jan. 2020. Around 45 contestants from different parts of the state participated in the event. The competition was inaugurated at the auspicious hands of former student of this college and Head, Dept. of Marathi, smt.SuryamalaJadhav. This year, the amount of the prizes was raised to Rs. 5000/- for the first rank, Rs. 3000/- for the second and Rs. 2000/- for the third rank. The winners were rewarded with mementoes and certificates. In the year of the report around 700 new members with the contribution Rs. 7000 have registered themselves with the Association. For the effective functioning of the association, the President, Vice-President, all the members of the Executive Council and Hon'ble Principal Dr. Rajmanesaheb extended their valuable cooperation.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent institute and the college believe in decentralization and participatory management. They acknowledge each and every incidence of quality performance by the faculty as well as the students. The College accepts and responds positively to the suggestions given by the stakeholders regarding quality improvement. It has developed work culture along with healthy human relationships. Identifying its potential the college is awarded with Lead

College status by Shivaji University, Kolhapur. It has set an example of good governance, able leadership and transparent and disciplined management.

Practice No. 1: Academic and Administrative Audit (AAA) : This college is constituent college of RayatShikshanSanstha, Satara, one of the largest educational institutions in Asia. The Higher Education quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The CDC and IQAC of the college develop the strategy for the effective implementation of the plan and policies. To ensure the effective implementation of the plan and policies, management has developed Academic and Administrative Audit (AAA) to conduct the academic audit of all the activities of the college. AAA Peer team, based on seven criteria prescribed by NAAC, visits the college, evaluates all the activities of the college and makes suggestions for improvement of quality. These suggestions are implemented step by step to overcome the shortcomings.

This year due to COVID-19 Pandemic Academic And Administrative Audit is not conducted Practice No.2 Representation to the Faculty Students in Governance : Ours is the multi-faculty college, where College Development Committee (CDC) is the apex body. It delegates its authority to the Principal, who appoints the Vice- Principals, Department Heads, Chairpersons of various committees and Coordinators of different units and cells, and delegates and decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matters of the Arts, Science and Commerce streams are looked after by three Vice-Principals respectively. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on the same. The students also contribute to effective governance through Students Council. They are given opportunity to represent themselves on various academic and administrative bodies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In the wake of Academic Autonomy, purchased ETH software for all the academic activities of students such as Admission, Examination etc
Industry Interaction / Collaboration	Training programmes organised, undertaken hands on training for students organised, Study tours, Industry visits, Guest lectures of industry personnel were organised.
Library, ICT and Physical Infrastructure / Instrumentation	LMS software, Inflibnet, Installed smart classrooms, Digital classrooms, installed 3 studios for lecture capturing, purchased 6 subscription of zoom, purchased lecture capturing devices, purchased 1 Video Capturing Unit
Research and Development	Augmented research of the faculty, Applied for UGC STRIDE Scheme. 1

	Research project is shortlisted by STRIDE, Under RUSA, for the promotion of research, the faculty members have been assigned research projects with the project outlay of Rs.
Examination and Evaluation	In the wake of Academic Autonomy, the college has defined its own examination pattern and adopted SEE CCE of 60 40 marks respectively at first year UG and PG classes of Arts, Commerce Science disciplines.
Teaching and Learning	ICT enabled teaching is widely adopted maintaining the conventional teaching
Curriculum Development	Prepared the curricula of the first year UG and PG classes in Arts, Commerce and Science disciplines

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The regular academic and administrative Activities of the college are carried by using ICT tools .College has adequate IT Infrastructure. Planing and development initiatives done through e- Mediums
Administration	Since the college is constituent of Rayat Shikshan Sanstha Satara.our top mangement follows e- Administration for day to day Activities .all the correspondance with the Government , the Univercity ,the parent Institution and other stakeholders been done through e-mail.
Finance and Accounts	The College office is fully computerised .Tally software is rigorously used to complete transactions related with finance and accounts .
Student Admission and Support	The Porcess of Students admission is fully copmputersied.the details regarding admission notification,meritlist,rounda etc. made available to students online on college website.information related with suport schemes and services are made available on college website with separate link.
Examination	The Seprate examination section is fully equipped with ICT .whole process of examination is done by using this Facility. SRPD facilty is used by the college to receive question paper online from the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
66	66	55	55

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
11	11	10

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Our management Rayat Shikshan Sanstha, Satara has an internal mechanism to audit the accounts statements. So there is timely auditing and submission of utilization certificates to the concerned funding agency. The external audit of the financial matters of college has been carried by the Government Auditor and internal audit by the parent institution once and twice in the year respectively.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
RUSA Component 8	25000000	To strenthen teaching learning reserch and Infaractuuru as per DPR submitted
View File		

6.4.3 – Total corpus fund generated

50000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Rayat Shikshan Sanstha Satara
Administrative	No	Nill	Yes	Rayat Shikshan Sanstha Satara

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organization of periodic Teacher- Parent - Students Meets by the 24 departments ,Interaction with parents about students performance at the examination ,participation and involvement in curricular and extra curricular activities periodically conducted .

6.5.3 – Development programmes for support staff (at least three)

1. Organization of a Workshop on E-Governance under UGC PARAMARSH. 2. Organization of Guest lecture on Stress Management .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Implementation of Academic Autonomy . 2. Restructuring of the curricula of First year UG and PG program in Arts, Commerce Science streams . 3. Introduction of Dual program for first year UG students in all streams : 22 Certificate level courses 4. Redesigning of Examination pattern : Adopted SEE for 60 Marks and CCE for 40 Marks for first year UG and PG classes 5. Availed RUSA Component 8 Grant: Implemented the Detailed project report . 6. Implementation of UGC PARAMARSH scheme :Selected 9 mentee colleges from the vicinity and organized guest lecture session and National level 5 seminars and conferences addressing the criteria of NAAC : SSR. 7. Initiation of M.Sc. programs in Physics and Analytical Chemistry . 8.Initiation of professional programs in Beauty parlor and Fashion designing. 9. Initiation of carrier oriented course in Insurance ,GIS and Tally ERP 9.0. 10. Constituted and Entrepreneurship and development cell 11. Organization of Two International conferences and Six National level seminars . 12. Installation of Three studios for lecture capturing : Captured more than 500 lectures of faculty . 13. Organization of Four webinars . 14. Conduct of meetings of statuary bodies such as Finance committee ,Academic Council ,Governing Body . 15. Submission of Research proposals of faculty to UGC-STRIDE scheme: 1 Research proposal is shortlisted 16. Undertaken 49 Minor Research projects by the Faculty members under RUSA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Understanding sexuality, responsibility and awareness	11/10/2019	13/10/2019	174	11
Girls.... Be Careful	21/01/2020	21/01/2020	174	11
International Womens day	08/03/2020	08/03/2020	200	11
Sexuality Sensing	03/01/2020	03/01/2020	40	11
Savitribai Phule Birth Annivaersary	03/03/2020	03/03/2020	207	11
Womens Military academy: Career Opportunities	16/07/2019	16/07/2019	210	Nil
Career Opportunities for Girls in Police Force	30/08/2019	30/08/2019	210	Nil
Current happenings and Interview Techniques Guidance	14/09/2019	14/09/2019	210	Nil
Guidance on Graph of Life and discipline	22/09/2019	22/09/2019	210	Nil
Health Check up Camp	19/12/2019	19/12/2019	107	129

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of annual lighting power requirements met through LED bulbs:
 Building No. Total Tubes (LED) Percentage of Lighting Power Building A 350 Above 80 Building B 250 Building C 150 Building D 80 Boy's Hostel 200 Girl's Hostel (1,2 3) 300 Percentage of annual power requirement of the Institution met by the renewable energy sources: Sr. No. Energy Power in KW Percentage
 1. College required: 92 KW 32.60 2. Solar energy: 25 KW 3. Solar Water Heater: 5 KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	8	7	01/09/2019	90	Future Agriculture Leaders of India FALI	Self employment, profitable agriculture	21

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Students	10/06/2019	1. All the students should follow formal dress code 2. All students should wear identity cards regularly on the campus and keep it with them at time of examination. 3. All students must attend their classes regularly and on time. 4. All should maintain discipline and silence in

the campus. 5. For students, 75 attendance is compulsory to attend examination. 6. Cell phones are not allowed in the classroom, practical hall, library and exam hall. 7. Internet / Wi-fi should to be used only for academic purpose. 8. All kinds of malpractices are banned on the campus and surrounding area. 9. Without permission of HoD /Class teachers, students shall not leave the campus before college time. 10. Students should respect all staff and fellow students and juniors. 11. In the institute, hostels and in surrounding areas, ragging is strictly banned. 12. All the students should maintain the discipline and obey the instructions given by higher authority from time to time. Any student if found exhibiting prohibited act maintained by this code of conduct shall be liable for disciplinary action.

Teachers

10/06/2019

1. Teachers and staffs should strictly follow the working hours of the institute. But required shall stay beyond working hours for some definite purpose. 2. Everyone will work within the framework of organization structure and hierarchy with policies and directions as may be given by the management from time apart from teaching assignment. 3. Teachers and staff are expected to improve their knowledge base through continuous learning and conduct of seminars, workshops, conferences and required projects etc. 4. Smoking and tobacco consumptions

		<p>is strictly prohibited on the campus. 5. They shall maintain peaceful and interrelated environment with fellow colleges and students. 6. Teachers should show respect towards National Flag, National Anthem, National Symbols etc. 7. The teachers shall not write guides, notes, questions and answers, circulation etc. for commercial benefit. 8. Fulltime teacher should not engage himself/herself in any trade, business, coaching classes, tuitions, certificate and diploma degree courses.</p>
<p>Governing body</p>	<p>10/06/2019</p>	<ol style="list-style-type: none"> 1. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. 2. Co-operate through their organizations in the formulation of policies of the other institutions and accept offices. 3. Co-operate with the authorities for the betterment of the institution keeping in view the interest and in conformity with dignity of the profession. 4. Should adhere to the conditions of contract. 5. Give and expect due notice before a change of position is made. 6. Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule. 7. If any misbehavior and action by the employee defames the Institute, it will be

		<p>communicated to the Secretary orally or in writing. 8. All shall mind that no person is greater than Institute.</p> <p>9. The Governing Body will receive all communication in writing only from the Principal, in the same way the Governing Body will reciprocate their decision through principal. 10. Respect other members' opinion and give them a chance to express, if necessary permit to register contradictory opinion.</p>
Principal	10/06/2019	<p>Subject to general supervision of the Governing Body, the Head of the Departments, as an administrative and academic head and shall be responsible for, a. Academic growth of the Departments/ College. b. Participation in the teaching work, research, and training programmes of the Departments/ College. c. Assistance in planning and implementation of academic programmes such as Orientation courses, seminars, in service and other training programmes organised by the college. d. Admission of students and maintenance of discipline of the Department /College. e. Management of Departmental Library/ College Libraries, Gymkhana and Hostels, if any. f. Receipts, expenditures and maintenance of accounts and submission o quarterly statement of accounts to the Management and local and to the local Managing committee. g. Observance of provisions of Accounts</p>

Code. h. Assessing the reports of members of the non - teaching staff, maintenance of the Service Books. i. Supervision of Departments / College and University Examinations setting of questions papers, for the Department work/ College and University Examinations, moderation and assessment of the answer papers and such other works.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Aids Awareness Programme	29/08/2019	29/08/2019	75
National Voters Day	25/01/2020	25/01/2020	211
International Yoga Day	21/06/2019	21/06/2019	403
Plantation Day	05/07/2019	05/07/2019	203
Blood Donation camp	22/09/2019	22/09/2019	49

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Audit Report Student using Bicycles Public Transport Friendly Roads Pedestrian Plastic Free Campus Paperless Office Landscaping with trees and plants 1. Students, staff using Bicycles, Public Transport, Friendly Roads: Green Practices followed by both the faculty members and the students on the campus are: a) Bicycles: . The faculty members and students residing nearby are encouraged to come to the college by bicycles. Thus we prevent the emission of carbon dioxide on the campus. b) Public Transport: The institution is located just less than 1 to 2 km from the Karad ST stand. So we encourage our faculty members and students to use the public transport for safety, security and fuel conservation. c) Friendly Roads: The campus has wide, well maintained black top roads, covering every nook and corner of it. It has foot paths on both the sides. The surrounding Walker's Club members also use our roads frequently in the early mornings and late in the evenings. 2. Pedestrian Plastic free campus: Use of Plastic bags and cups are discouraged on the campus. Even in the canteen usage of steel plates/ leaf plates and steel cups or paper cups are mandatory. 3. Paperless Office: The Management has taken keen interest to make the office paperless. The accounts/ office and academic information is stored and maintained through systems only. The complete campus is Wi-Fi enabled, making it much easier for paper less activities. Even the official information and circulars are preferred to be sent only through mails. 4.Landscaping with trees and plants: Green landscaping with trees and plants: The institute has taken several measures for planting to make Green Campus. 50 of total area is covered with trees and lawns. A number of trees exist at different places in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Earn and Learn The Context that required the initiation of the practice: The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. India lives in her villages and to bridge the gap between rural Bharat and urban India. Present this scheme is basically undertaken for the benefit of students coming from the rural areas, who are economically backward, intelligent, and meritorious but cannot afford higher education, needy and financially hard pressed. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude. "Earn and Learn" scheme is an important aspect of the Rayat Shikshan Sanstha, Satara. Many needy students take part in this scheme and it has proved to be very helpful for them. Students under this scheme become self-dependent and self-reliant. The Practice: It is announced by our principal, Dr. Mohan Rajmane that the "Earn and Learn scheme" should be flexible to give work to those who demand it. There is a vision of keeping our youth gainfully employed as well as to contribute from civil society. This is a paradigm shift in the way we see higher education. This scheme has made higher education accessible and available to the poor, meritorious and the marginalized. The scheme is at present being undertaken at the under-graduate level on the College campus. Under this scheme those students who are interested in joining the scheme are to fill the necessary application form, which is then scrutinized by an appropriate committee. However when the distribution of work is given it is seen that all students get equal opportunity to do all different kinds of work. They work in the college library, study room, college garden, gymkhana, administrative office, laboratory, boys and girls hostel or wherever necessary. The College utilizes their services for maintaining the college campus and the playground. They are duly paid for their services thus they earn while they learn. Aim: Education Through Self Help Is Our Moto. Objective: To give work to needy students and help them economically. ACTIVITIES Carried Out by various Lab/Department: • Component sorting, arrangement etc. (Lab) • Software installing and LAN connection (Embedded lab) • Work on MS Excel, MS-Word, Power point etc (Departments) •Other miscellaneous works. TYPE OF LIBRARY WORK: •Prepare Weed out book lists. • Books Membership data entry in LMS, Generation of Barcodes, pasting etc. •Stamping Books, pasting labels, numbering etc. • Library Database management. •Arrangement of Books in Stacks. •Handling LIBRERIA software for library management. IMPACT/ BENEFITS: • Enhancement of practical knowledge in various environment. •Handling of various instruments, computers etc. • Awareness of working environment Nature of Work Work Place Nature of Work Office Clerical Work Central Library Data Entry Operator Assistant Science Laboratory Helper Gymkhana Gym Assistant Study Room Supervisor Ladies Hostel Assistant in Mess Boys Hostel Supervisor and Helper N.S.S. Office Clerical Work ? Maximum 3 hours work is allotted to the Students Excluding their college time. ? Remuneration - Rupees 22 /- per hour. APPOINTED STUDENTS AND THEIR WORK PLACE (2019 - 2020) Place of Work No. of Students Appointed Working Hours Boys Hostel 02 9 AM to 11 AM 7 PM to 9 PM Boy's Study Room 02 7 PM to 9 PM Girls Hostel 13 9 AM to 11 AM 7 PM to 9 PM Girl's Study Room 02 7 PM to 9 PM Central Library 08 11 AM to 5 PM Office 04 2 PM to 5 PM Science Laboratory 03 2 PM to 5 PM Sport Complex 01 7 AM to 9 AM 6 PM to 8 PM Total 35 Maximum 3 hours/ Day MENTOR MENTEE SCHEME 2019-2020 2. Title of the practice:-Mentor mentee scheme 1. The context:- Students from mainly rural areas used to get admission in this College. To developed academic skills of the students, to introduce them to higher education policy. These students are not aware of different programs in higher education System, career opportunities in higher education policy, as well as different ways of achieving academic excellence. They have immense potential but they are not

aware of it. Hence somebody has to take initiative to find out this potential of the students. These students are completely ignorant about various examinations and lack of information about the preparation to qualify the examinations. It is the need of time to guide them properly. It will help them to reach towards their dreams. 2. Objectives: Present scheme is designed for become mentoring of selected students for giving them proper guidance. Mentor works as a caretaker of selected students and collects detail information about them. Under this scheme 15 to 30 students are allotted to a mentor. Responsibility of these students is given to mentor. One of the objectives of this scheme is to solve possible difficulties of the students. 3. The Practice: Our college has been running mentor mentee scheme for many years as a one of its best practice. Mentoring gives an opportunity to the mentee to reflect and learn from the advice and experiences of others especially from his mentor. Mentoring gives the mentee to support to allow them to identify and achieve their goals. This scheme has goal oriented and solution focused. A mentor can gives valuable advice to the mentee in his difficulties. He can offer a valuable insight to students. He can be the guide and ideas and their by help his mentee decide the best course of action in difficult situations. Mentor is an individual with expertise. Hence he can helps in development of mentees career. Mentor often has two primary functions like career guidance and balancing his life in any difficult situation. The students participating in this scheme get definite form of guidance and proper knowledge. It makes it easier for them to make career decision. This will develop the personality of the students. 4. Obstacles and their adaptation: Considering the strength of students and the available human resource teacher - student ratio is not proportionate enough to implement the practice efficiently. This causes the communication between students and teacher. Besides, the number of the needy students is increasing, consequently, available fund falls short to satisfy their demands. Firstly the practice helps to minimize dropout rate and overcome communication gap. It has scope for personal attention in today's scenario of overcrowded classes. Further, personal counseling to students disciplines them and creates healthy atmosphere for teaching and learning. 5. Impact of the practice: This scheme had created awareness among students. Due to the conduction of this scheme most of the students are attached to college. This attachment has been increased communication between teacher and students. Attendance of the students in the college has been increased. Progress of the students has been maintained. Progress of the students in all possible directions is carried out through this scheme. 6. Resources required: We have to bear expenditure of the scheme through own funds. 7. About the Institution: i) Name of the Institution: Sadguru Gadage Maharaj College, Karad. ii) Year of the Accreditation: April 2017. iii) Address: Vidyanagar, Karad. Pin code: 415 124 iv) Grade awarded by the NAAC: ACGPA 3.63 v) E-mail: sgmcard@yahoo.com vi) Contact person for further details: Principal S. G. M. College, Karad (Mobile No.9423271523).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sgm.edu.in/Best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution provides education to all classes of society especially to the downtrodden economically and socially backward section of society. This is done to make these students self-confident and self-reliant. The college helps such students to pursue their studies through various schemes like, 1) Student Aid Fund 2) Earn and Learn Scheme 3) Concession in fees 4) Free Hostel Facilities

1) Student Aid Fund:- During the year 2019-2020, 76 students were benefitted through financial assistance of 1,21,900/- rupees from Student Aid Fund. Student aid fund is created mainly to render financial assistance to the poor and deserving students. It enables them pay their tuition fees, examination fees. It is given to make them purchase text books and stationary. Students can meet their genuine needs through this fund. Students from economically weaker sections have to apply in the prescribed form. Applications are invited as early as possible at the beginning of the year. In the application form, students have to write in brief about the circumstances surrounding their financial need. They should write about proposed expenditures for which assistance is required. If there are special circumstances, additional documentation is collected by S.A.F. Committee. In Principal this help is granted on the basis of trust. Applications of this aid are to be addressed to the principal of the college in paper form. The S.A.F Committee considers the applications and notifies applicants of their decisions as quickly as possible. The aim of student Aid Fund is to give financial support to the students who need incidental help covering course related expenses like books or other study related costs. S.A.F provides financial assistance to students when they fill up examination forms. Recommendations for financial assistance are provided by S. A. Fund Committee on the basis of student's merit, attendance in class, annual income of the parents and performance in sports or cultural activities. Students furthering their education get financial support through students aid fund. It is given to provide sufficient resources to needy and aspiring students. The college conducts 44 self-financing courses. Out of them 26 are dual programs and 18 skill development courses. To develop all round personality and employable skills our college runs courses like Tally ERP, IBPS and Entrepreneurship development. The college has a number of MOU'S with reputed firms and industries. The college organizes campus drives in collaboration with various companies like TCS, BOSCH, INFOSYS, ICICI prudential, Star-Rise and Foresight Consultancy service for the placement of our students. In the year 2019-2020 31 students have been successfully placed in various firms and industries.

2) Earn and Learn Scheme :- Padmabhusan Dr. Karmveer BhauraoPatil is a founder of RayatShikshanSanstha. He established this sanstha to educate the downtrodden and deprived community of Maharashtra. Being great visionary he noticed that poverty is the biggest hurdle in the education of masses. To overcome this hurdle he established boarding schools for the boys of all castes and classes. He provided work to them. Students were able to continue their education through this arrangement. This scheme has become a part and parcel of our sanstha, as its founder started free and residential education. Our college has been implementing this scheme effectively. Several college students are able to pursue their education due to this scheme. Otherwise they might have dropped out due to financial reasons. We try to accommodate maximum students in this scheme. Financially weak students are given work in the college office, girls hostel, library, garden, college campus maintenance, study room. This scheme is basically undertaken for the benefit of poor, rural, intelligent and meritorious students. The students are allowed to work conveniently for three hours a day. College pays substantial amount for their work. This scheme inculcates the idea that no work is big or small and develops a work culture with the right aptitude. Many needy students take part in this scheme. It has proved to be very useful for the students. Students under this scheme become self-reliant. It is announced by our principal, Dr. Mohan Rajmane that Earn and Learn scheme should be flexible to give work to those who demand it. Students are gainfully employed due to this scheme. This scheme is really a good contribution from civil society. Higher education has become accessible and available to poor meritorious students simply due to this scheme. Presently this scheme is undertaken at the ungraduated level on the college campus. Students interested in this scheme have to fill up necessary application form. These forms are then scrutinized by appropriated committee

and selection of eligible candidates is done. Work is equally distributed to the students. All the students get opportunity to do all different kinds of work. The college utilizes services of these students for maintaining the college campus, the playground and wherever necessary. They are duly paid for their services. In this way students earn when they learn. 3) Concession in fees:- Special facilities and concessions are given to the poor and meritorious students admitted to college hostels. Concessions in fees and encouragement is given to the outstanding players. If a student does not get E.B.C. or any other free ship he/she is entitled to the following concessions. a) Free ship to the male student who has secured more than 75 marks in the annual exam. b) 50 concession in fees is offered to the male student who has secured more than 70 marks in the annual exam. c) Free ship is offered to a female student who has secured more than 70 marks. d) 50 concession in fees is offered to a female student who has secured more than 65 marks. e) Various educational concessions are given to the needy students with unique individual problems. The above mentioned concessions and free ships are given to the students after considering their overall behavior, progress, character, attendance in the class and financial position. Concessions offered by college library: - Books are given by the library to the students of earn and learn scheme without deposit as per their requirement. Books are also given to differently abled students without deposit. As per the recommendation of the principal, books are given to poor students. By keeping 25 amount of the books, students can keep large number of books with them for a year. Books in Braille script are available for visually impaired students. Wheel chairs are available to physically handicapped students. In the library there is a separate sitting arrangement for differently abled students. Library staff gives personal assistance to such students. There is screen reading software for visually handicapped students. 4) Free hostel facilities: - Merit and economic condition are taken into consideration while admitting students to college hostels. Earn and Learn scheme is implemented in both the hostels. The backward class students are given preference in the college hostel. Concession in education fees as well as mess fees is given to the students of Earn and Learn Scheme. In the year 2019-2020 concession of 97400/- rupees was given to the students residing in Ladies hostel. Concession of 103000/- rupees was given to 22 girls of Earn and Learn scheme residing in Ladies Hostel.

Provide the weblink of the institution

<https://www.sgm.edu.in/Institutional-Distictiveness.php>

8.Future Plans of Actions for Next Academic Year

Plan of Action 2020-21 1 To implement Academic Autonomy for Second year UG PG Programmes 2 To start additional division for B.Com.I.T. first year 3 To augment the intake capacity by 40 for B.Com.-I,B.C.A.-I and B.C.S.-I 4 To start additional divisions for M.Sc. Part I: Organic Chemistry and Analytical Chemistry , Industrial Microbiology ,Statistics 5 To submit AQAR of the college for the year 2018 -19 6 To implement activities as per DPR of RUSA 7 To organize e-International Conferences and National level webinars 8 To install Lecture Capturing System 9 To install Professional Studio for lecture capturing 10 To install wooden flooring at Abhijeet Patangrao Kadam Sports Complex 11 To construct Acrylic Basketball Court 12 To purchase Kho-Kho and Kabaddi Mats 13 To allocate Minor Research Projects under RUSA Phase III 14 To upgrade Auditorium Facility 15 To enrich ICT Facility for classrooms 16 To upgrade Research Labs. 17 To organise workshop on Intellectual Property Rights 18 To Implement UGC-PARAMARSHA Scheme 19 To organise Online Webinar on Teaching Learning 20 To conduct Academic and Administrative Audit (AAA) of the colleges 21 To conduct Green Audit, Gender Audit, Power Audit for the year 22 To register and submit data for ranking surveys 23 To organize faculty development program for the administrative staff

