

**Rayat Shikshan Sanstha's**  
**Sadguru Gadage Maharaj College, Karad**  
**(An Autonomous)**  
**Annual Report 2022-23**

**Program for slow and advanced Learners:**

The Diagnostic test to the first year students of all stream was conducted for the purpose to sort the student according to their gain capacity of knowledge. This exam was based on the syllabus of 12<sup>th</sup> standard. The results were analyzed and students were categorized on the basis of marks into two groups. The minimum scorers were put in Slow learners and higher scorers were put in the Advanced learner group. These two groups are planned for various programs like separate time table and syllabus was designed. The lectures were conducted before or after college hours (extra hours). This program conducted for all subject of all stream including nonprofessional courses. The student attendance and extra curriculum activities were accessed through Mentor – Mentee scheme periodically.

**For Slow learners:**

Following programs were organized.

1. Maintained student's attendance.
2. From the exam point of view, high weightage were revised.
3. Difficult concepts were discussed and explained.
4. All queries regarding study were cleared.
5. Personal issues were solved by counselling.
6. Personal guidance was given to students.
7. Organised hands on Training for the students.
8. Trail test for more practice was conducted.

**For Advance learners:**

1. Attention to extra class attendance of students.
2. Attention to clear all concepts of all topics.
3. Provided with extra study materials like books, e-books and notes.
4. Personal guidance to improve knowledge from better to best.
5. All queries of students were cleared by teacher.
6. Guided students for higher studies and various opportunities in career.
7. Guest lecturers arranged to the students.
8. A few department organised Quiz, various competition to improve the student knowledge

### **The Action Taken:-**

The remedial coaching of hard subject has been given to the slow learners to improve the subject knowledge by providing extra class. Their knowledge capacity checked through test conducted by respective subjects. The irregularities of students were overcome through Mentor – Mentee scheme and personal contact with students. Trail tests were organised for more practice. The students were prepared to face the college exam through continuous practice. The science departments organised ‘Hands on Training’ for the students to increase career opportunities.

The Advanced learners were guided through Mentor – Mentee scheme. The meritorious students have given the facility of Departmental library for extra issues of books. They are provided with e- Books and research Journals to make an interest in research. To improve their research interest, College has organized workshops and promoted them to participate in conferences. Some department worked for that student by providing field visit, project and nearby college organised research activities. The various guest lectures, NET-SET coaching classes have been conducted by a few departments. The lecture series of newly emerged entrepreneur were arranged to develop innovative ideas among them.



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