

**Rayat Shikshan Sanstha`s**  
**Sadguru Gadage Maharaj College,**  
**Karad**  
**(Autonomous)**



Accredited By NAAC with 'A+' Grade  
CHOICE BASED CREDIT SYSTEM

Syllabus For

**B.A. Part - I**  
**Education**

(Syllabus to be implemented from June, 2022 onwards.)

Rayat Shikshan Sansthas, Satara  
**Sadguru Gadage Maharaj College, Karad**  
**(Autonomous)**

**Department of Education**

**Title and Subject Code**

**B.A.I Education**

<b>Sr. No.</b>	<b>Semester</b>	<b>Name of the Course</b>	<b>Subject code</b>	<b>Discipline Specific Elective</b>
1	I	Philosophical Foundations of Education	EDUO22-01	Education Course-1
2	II	Sociological foundations of Education	EDUO22-02	EducationCourse-2

**Course Structure**

**B.A. Part – I : EDUCATION**

<b>Sr. No.</b>	<b>Sem</b>	<b>Title of the Paper</b>	<b>Discipline Specific Elective</b>	<b>Distribution of Credit</b>	<b>Workload Per week</b>	<b>Total Credit</b>	<b>Theory Marks</b>	<b>Internal Evaluation</b>
1	I	Philosophical Foundations of Education	Education Course-1	4	4 Lectures	16	40	10
2	II	Sociological foundations of Education	Education Course-2	4	4 Lectures		40	10

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Department of Education

Syllabus for B. A. Part-I Education

Onwards from 2022

B.A Part –I Semester I &II

Semester	Course Code	B. A. Part - I Education (Optional)
Semester-I	EDUO22-01	Philosophical foundations of Education
Semester-II	EDUO22-02	Sociological foundations of Education

**Choice Based Credit System**

**June 2022 onwards**

**B. A. Part-I**

**Semester I**  
**Education Course –I**  
**Subject Code – EDUO22-01**  
**Paper I: Philosophical Foundations of Education-I**

**Credit -04**

**Teaching Hours: 60**

**Course Outcomes:**

1. Student explains the concept of philosophy and education with reference to aims, curriculum, methods and role of teacher.
2. Student explains the aims of education and reflects values in his behavior.
3. Student applies the concept of freedom and discipline in their day to day life.
4. Student evaluates critically the contribution of educational thinkers.

**Unit No.1 – Role of Philosophy in Education (10)**

- 1.1 Concept of Education and Philosophy
- 1.2 Relation between Education and Philosophy with reference to aims, curriculum, teaching method, discipline, student and teacher
- 1.3 Concept of Major Schools of Philosophy
- 1.4 Idealism, Naturalism, Realism and Existentialism  
(Concept, aims& system of education)

**Unit 2- Functions of Education (10)**

- 1.1 Individual and social development
- 1.2 Introduction of Life Skills.
- 1.3 Development of human values (Social, Moral, Aesthetic)
- 1.4 Preservation and transmission of Heritage

**Unit 3 - Freedom and Discipline (10)**

- 1.1 Concept of Freedom and Discipline, type and discipline
- 1.2 Importance of discipline in life
- 1.3 Causes of indiscipline at school and college level
- 1.4 Remedies for indiscipline

**Unit 4- Educational Thinkers and their Philosophy of Education (10)**

- 1.1 Contribution of educational thinkers
- 1.2 Plato
- 1.3 Rabindranath Tagore
- 1.4 Karmveer Bhaurao Patil

**Semester II**

**Education Course –I**  
**Subject Code – EDUO22-02**  
**Paper II -- Sociological Foundations of Education**

**Credit -04**

**Teaching Hours:60**

**Course Outcomes:**

1. Student explains the meaning, nature, scope and relation between education and sociology.
2. Student applies role of education and mass media in social change.
3. Student explains meaning, nature and importance of different social groups and culture
4. Student explains different current social problems in education.

**Unit 1- Sociology and Education (10)**

- 1.1 Meaning, nature and scope of educational sociology.
- 1.2 Need for sociological approach in education
- 1.3 Relation between education and sociology
- 1.4 Functions of educational sociology

**Unit 2-Education and Social Change (10)**

- 1.1 Education as an instrument of Social Change
- 1.2 Education as reflection of social change
- 1.3 Agencies of Social Change: School and Mass media  
(Newspaper, T.V, Internet)
- 1.4 Role of education in social change

**Unit 3-Social Group and Culture (10)**

- 1.1 Social Groups-Meaning, Characteristics
- 1.2 Classification of Social groups-Primary and secondary
- 1.3 Social Interactions – meaning, nature, importance and types
- 1.4 Education and Culture- meaning, characteristics and education for culture

**Unit 4-Current Social problems relating to Education in India (10)**

- 1.1 Social problems: meaning and characteristics
- 1.2 Equalization of educational opportunities
- 1.3 Specific problems of Education in Urban and Rural areas
- 1.4 Role of community in solving social problems in the field of education

## Reference Books

1. Bhatia K.V and Narang C.L (1978) a first course on Philosophical and Sociological Bases of Education, Ludhiana: Prakash Brothers.
2. Samatullah, (1979) Education in the social context, New Delhi: NCERT
3. Yeole C.M ( 2005) Mass communication Media and their contribution to Education Kolhapur: Shivaji University, Kolhapur
4. कुंडले म बा , (2005) शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र ,श्री विद्या प्रकाशनपुणे,
5. दुनाखे अरविंद, प्रगत शैक्षणिक तत्त्वज्ञान,नूतन प्रकाशन ,पुणे .
6. मगदूम आ .भा., शिक्षणातील दीपस्तंभ, युनिक पब्लिशिंग हाउस, कोल्हापूर
7. पारसनीस न.रा., शिक्षणाची तात्विक व समाजशास्त्रीय भूमिका, नूतन प्रकाशन, पुणे.
8. डॉ.करंदीकर सुरेश, मीना मंगरुळकर, (2005) उदयोन्मुख भारतीय समाजातील शिक्षण,फडके प्रकाशन, कोल्हापूर.
9. डॉ.करंदीकर सुरेश, (2008) शिक्षण आणि भारतीय समाज, फडके प्रकाशन, कोल्हापूर.
- 10.देशमुख एल .जी., (2009) शिक्षणाचे तत्त्वज्ञान व समाजशास्त्र, फडके प्रकाशन, कोल्हापूर.
- 11.प्रा.धनवडे नंदकुमार, धनवडे सुरेखा, (2011) शिक्षणशास्त्र, फडके प्रकाशन, कोल्हापूर.

Rayat Shikshan Sanstha's  
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Department of Education  
Evaluation Pattern of Examination-(UG)  
Scheme of Examination

Term End Examination Marks	Internal Examination Marks	Total
40	10	50

Rayat Shikshan Sanstha's  
**Sadguru Gadge Maharaj College, Karad**  
Pattern of Question Paper  
**B.A.I, Semester I and II – Interdisciplinary Studies**  
**Term end Examination: Total Marks: 40**  
**Education**

**External Evaluation: Total Marks: 40**

Question No. 1:-

- A) Objective Type question - Multiple Choice 05

Question No. 2:-

- A) Essay Type question 10  
B) Essay Type question – (With internal option) 10

Question No. 3:-

- A) Short Answer Type question 15

**Internal Evaluation: Total Marks: 10**

- A) Home Assignment 10