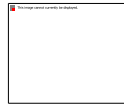


Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(An Autonomous College Affiliated to Shivaji University, Kolhapur)

School of Social Science
Department of Sociology
(M.A. Part-I, Semester I and II)

Syllabus to be implemented from June 2019 Onwards



Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
Department of Sociology
(Autonomous)
Course Structure of M.A. Sociology
2019-2020
Two Years (4 Semester) Programme
M.A.I, Semester-I

Sr. No.	Paper No.	Name of the Course	Subject Code	Credit
1	I	Classical Sociological Traditions: Comte, Durkheim, and Weber	(SOCC-21)	04
2	II	Understanding Indian Society	(SOCC-22)	04
3	III	Social Movements in India	(SOCO-21A*)	04
4	IV	Education and Society	(SOCO-22)	04
		CBCS (Choice based credit system) Gender and Society	(SOCO-22A*)	
M.A.-I, Semester- II				
Sr. No.	Paper No.	Name of the Course	Subject Code	Credit
5	I	Classical Sociological Traditions: Marx, Pareto, Mead and Cooley	(SOCC-23)	04
6	II	Perspectives on Indian Society	(SOCC-24)	04
7	III	Sociology of Change and Development	(SOCO-23A*)	04
8	IV	Political Sociology	(SOCS-24)	04
		(CBCS (Choice based credit system) Sociology of Mass Communication	(SOCS-24A*)	



Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
Department of Sociology
(Autonomous)
Course Structure of M.A.-II Sociology
2019-2020

M.A.-II, Semester -III

Sr. No.	Paper No.	Name of the Course	Subject Code	Credit
1	I	Modern Sociological Theory	(SOCC-25)	04
2	II	Methodology of Social Research (With Practical)	(SOCC-26)	04
3	III	Globalization and Society	(SOCO- 25A*)	04
4	IV	Sociology of Health	(SOCO- 26)	04

M.A.-II, Semester-IV

Sr. No.	Paper No.	Name of the Course	Subject Code	Credit
1	I	Recent Trends in Sociological Theory	(SOCC-27)	04
2	II	Data Collection & Analytical procedures (with Practical)	(SOCC-28)	04
3	III	Non-Governmental Organizations (NGOs) and Development	(SOCO-27A*)	04
4	IV	Sociology & Social work	(SOCO-28)	04

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(Autonomous)
M.A. Part-I, Semester -I
Sociology Course –I
June 2019 Onwards**

**Paper: Classical Sociological Traditions: Comte, Durkheim and Weber
(SOCC-21)**

Credit 04

Teaching Hours

60

Course Outcome:

- 1) Understanding of the Origin of Sociological Theory.
- 2) Awareness about the August Comte Theories.
- 3) Understanding of the Theories of Emil Durkheim.
- 4) Awareness about the Theories of Max Webers.

**Unit No. 1: Origins of Sociological Theory: (15
Periods)**

- 1.1: Meaning of Social theory
- 1.2: Social Thought prior to the emergence of Sociology
- 1.3: Socio-political and Economic Forces in the Development of Sociological Theory
- 1.4: Intellectual and Philosophical forces in the rise of Sociological Theory

**Unit No. 2: August Comte (1798-1857): (15
Periods)**

- 2.1: Law of Three Stages
- 2.2: Positivism
- 2.3: Social Statics and Social Dynamics
- 2.4: Sociology of Religion

**Unit No. 3: Emile Durkheim (1858-1917): (15
Periods)**

- 3.1: Durkheim's Conception of Sociology as a Science; Concept of Social Fact, Methodological Rules
- 3.2: Theory of Division of Labour
- 3.3: Durkheim's theory of Suicide
- 3.4: Theory of Religion and Religious rituals, their Types and Social Functions

**Unit No. 4: Max Weber (1864-1920): (15
Periods)**

- 4.1: Intellectual background and Weber's Methodology –'Verstehen' and 'Ideal Types'.
- 4.2: Social Action: Concept and Types

- 4.3: Theory of the Protestant Ethics and the Spirit of Capitalism
4.4: Power and Authority- Types of Authority, Concepts of 'Status' and 'Class'.

Practical: Case Study / Field Survey / Field Visit / Project

1. Project on Indian Thinkers.
2. Poster Exhibition on Various Thinkers.
3. Sociological study of suicide in Karad City.
4. Study of M.I.D.C. in Karad City.

REFERENCES

1. Abraham Francis and John Harry Morgan: Modern Sociological Thought: From Comte to Sorokin, McMillan India Limited, Delhi, 1985.
 2. Aron, Raymond: Main Currents in Sociological Thought, Vol. I and Vol.
 3. Coser, Lewis A.: Masters of Sociological Thought, Harcourt Base, New
 4. Fletcher Ronald: The Making of Sociology, Vol. I & II, Michael Joseph Ltd./Thomas Nelson and Sons, London, 1971
 5. Giddens, Anthony: Capitalism and Modern Social Theory – An analysis of
 6. Hughes John A., Martin, P. J. and Sharrock W. W: Understanding Classical Sociology – Marx, Weber Durkheim, London, Sage Publications 1995.II, Penguin, 1965-67
 7. Marx, Karl: A Contribution to the Critique of Political Economy, Progress Publishers, Moscow, 1970/77. Materialism, Progress Publishers, Moscow 1971.
 8. Morrison, Ken : Marx, Durkheim and Weber-Formation of Modern Social
 9. Ritzer, George: Sociological Theory, International Edition (5th Edition), McGraw Hill Book Co., 1983 Prentice Hall, New Delhi, 1969. Thought, Sage, New Delhi, 1995.
 10. Tucker, K.N.: Classical Social Theory, Blackwell Publication, Oxford, 2002.
 11. Writings of Marx, Durkheim and Weber, Cambridge University Press, 1997.
 12. Yakhot, O. Spirin A. The Basic Principles of Dialectical and Historical York, 1977
- (Note: Any other text/Article suggested by the subject teacher.)

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(Autonomous)
M.A. Part-I, Semester -I
Sociology Course –I
June 2019 Onwards**

**Paper: Understanding Indian Society
(SOCC-22)**

Credit 04

Teaching Hours

60

Course Outcome:

- 1) Understanding of the Religion of Hindu, Islam, Buddhist, Jain and Sikh.
- 2) Awareness about the Secularism and National Integration.
- 3) Understanding of the Tribal, Rural and Urban Society.
- 4) Awareness about the Concept of Modernization and Globalization.

Unit No.1: Historical Moorings of Indian Society

(15

Periods)

- 1.1: Understanding Religious Diversity in India: Indological Perspective
- 1.2: Impact of Islam and Colonial rule
- 1.3: Origin of Caste System in India
- 1.4: Features of Caste System India

Unit No.2: Secularism and National Integration

(15

Periods)

- 2.1: Secularism: Meaning and Nature
- 2.2: Meaning of National Integration
- 2.3: Obstacles of National Integration
- 2.4: Remedies of National Integration

Unit No.3: Segments of Indian Society: Structure and Change

(15

Periods)

- 3.1: Concept of Society
- 3.2: Tribal Society: Structure and Change
- 3.3: Rural Society: Structure and Change
- 3.4: Urban Society: Structure and Change

Unit No.4: Indian Society: Major Process of Change

(15

Periods)

- 4.1: Modernization and its Impact

- 4.2: Tradition and Modernity in India
- 4.3: Globalization and Impact
- 4.4: Globalization and Challenges.

Practical: Case Study / Field Survey / Field Visit / Project

1. Visit to Tribal Society (Survey).
2. Visit to Village and Socio and Economic Survey.
3. Case Study of any one Religion.

REFERENCES:

1. Ahuja, Ram : Indian Social System, Rawat, Jaipur, 2002.
2. Ahuja, Ram : Society in India: Concepts, Theories and Social Change, Rawat,
3. Atal, Yogesh (Ed) : Understanding Indian Society, Her Anand Publication, Delhi, 1992.
4. Atal, Yogesh : Changing Indian Society, Rawat, Jaipur, 2006. Bombay, 1967.
5. Bose N. K : Culture and Society in India, Asia Publishing House
6. Bose N. K.: Structure of Indian Society, New Delhi, 1975
7. David, Mandelbaum: Society in India, Popular, Bombay, 1972
8. Dube, S.C. : Indian Society, Popular, Bombay, 2000
9. ICSSR : A Survey in Sociology and Social Anthropology, 1999 Jaipur, 2005.
10. Karve Iravati : Hindu Society: An Interpretation (Poona Deccan College,) 1961
11. Sharma, K.L. : Essays on Social Stratification, Rawat, New Delhi
12. Sharma, K.L. : Caste, Class and Tribe, Rawat, New Delhi
13. Singh, K. S. : The People of India, Seagull, Calcutta, 1992
14. Singh, Yogendra : Modernization of Indian Tradition, Thomson, 1973
15. Srinivas M.N. : Social Change in Modern India, California University press, 1963

(Note: Any other text/ article/reference book suggested by the teacher.)

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(Autonomous)
M.A. Part-I, Semester -I
Sociology Course –I
June 2019 Onwards**

**Paper: Social Movements in India
(SOCO-21A*)**

**Credit 04
60**

Teaching Hours

Course Outcome:

- 1) Understanding of the Social Movements in India.
- 2) Understanding the role of leadership
- 3) Awareness of the Traditional Social Movements
- 4) Awareness about the old and new Social Movements.

**UNIT No.1: Social Movements:
15)**

(Periods

- 1.1: Meaning and General Features of Social Movements
- 1.2: Nature and Types of Social Movements: Reform, Revival, Revolutionary, and Regional
- 1.3: Bases of Social Movements: Class, Caste, Ethnicity and Gender
- 1.4: Theories of emergence of social movement: Structural - Functional, Marxist and Weberian

**UNIT No.2: Leadership, Social Movement and Social Change:
Periods)**

(15

- 2.1: The Role and Types of Leadership
- 2.2: Relationship between Leaders and the Masses
- 2.3: Forces and Process of social movement
- 2.4: Social movement and social change

**UNIT No.3: Traditional Social Movements in India:
Periods)**

(15

- 3.1: Social reform movement
- 3.2: Dalit movement
- 3.3: Tribal movement

**UNIT No.4: Old and New Social Movements in India
Periods)**

(15

- 4.1: Women's movement
- 4.2: Farmers movement
- 4.3: Labour and trade union movement
- 4.4: Environmental Movement

Practical: Case Study / Field Survey / Field Visit / Project

- 1. Field Visit to any Social Movement.
- 2. Case Study to any Social Movement.

REFERENCES:

1. Banks, J.A. : The Sociology of Social Movements, London, Macmillan 1972
2. Desai, A.R. : Ed. Peasant Struggles in India, Bombay, OUP, 1979.
3. Dhanagare D.N. : Peasant Movements in Indian 1920-1950, Delhi, Oxford University Press, 1983.
4. Dhanagare D.N : Populism and Power: Farmers' Movement in Western India: 1980- 2014, Routledge (Manohar), Delhi. 2016
5. Gore, M.S. The Social Context of an Ideology : Ambedkar's Political and Social Thoughts, New Delhi, Sage, 1993.
6. Omvedt, Gail Dalit visions : The Anti-caste Movement and the Construction of an Indian Identity, (New Delhi, Orient Longman) 1995
7. Oomen, T.K. Protest and Change : Studies in Social Movements, Delhi , Sage, 1990.
8. P. Radhakrishnan, Peasant Struggles : Land reforms and Social Change in Malabar 1836 – 1982. Sage Publications: New Delhi. 1989
9. Rao, M.S.A. : Social Movements in India, New Delhi, Manohar, 1979.
10. Rao, M.S.A.: Social Movements and Social Transformation, Delhi, Macmillan, 1979.
11. Singh, K.S : Tribal Movements in India, New Delhi, Manohar, 1982.
12. Zelliott, Eleanor : From Untouchable to Dalit: Essays on the Ambedkar Movement, New Delhi, Manohar, 1995.
13. Gouldner, A.W.(Ed.) : Studies in Leadership (New York : Harper and Brothers) 1950
14. Oommen, T.K. : (Charisma, Stability and Change: An Analysis of Bhoodan Gramdan Movement. (New Delhi : Thomas Press) 1972
15. Shah, Ghanshyam : Protest Movements in two Indian States. New Delhi : Ajanta,1977
16. Shah, Ghanshyam : Social Movements in India; a review of the literature (Delhi:Sage)1990
17. Shah, Nandita : The Issues at Stake: Theory and Practice in the Contemporary Women's movements in India (New Delhi: Kali for Women), 1992.
18. Jogdand, P. G.: New Economic Policy and Dalits, (Jaipur, Rawat) 1991
19. Jogdand, P. G. : Dalit Movement in Maharashtra, (New Delhi, Kanak) 1991.
20. Shiva, Vandana : Ecology and the Politics of Survival (New Delhi: Sage) 1991.

(Note: Any other text/ article/reference book suggested by the teacher)

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(Autonomous)
M.A. Part-I, Semester - I
Sociology Course –I
June 2019 Onwards**

**Paper: Education and Society
(SOCO-22)**

**Credit 04
60**

Teaching Hours

Course Outcome:

- 1) Understanding of the Nature, Scope, Development and Significance of Sociology of Education.
- 2) Awareness about the Theoretical Perspective of Education.
- 3) Understanding of the Education, Socialization, Stratification, Modernization and Social Mobility.
- 4) Awareness about the Recent Development and Challenges of Education.

Unit No.1: Sociology of Education

1.1: Education Meaning and Nature **(15
Periods)**

- 1.2: Scope of Sociology of Education;
1.3: Development of Sociology of Education;
1.4: Significance of Sociology of Education

Unit No.2: Theoretical Perspectives to Understand Education: **(15
Periods)**

- 2.1: Functionalist Perspective;
2.2: Radical Perspective;
2.3: Cultural Reproduction;
2.4: Feminist Perspective

Unit No.3: Education and Society **(15
Periods)**

- 3.1: Education and Socialization;
3.2: Education and Social Stratification
3.3: Education and Modernization
3.4: Education- Social Mobility and Social Change

Unit No.4: Recent Development and Challenges of Education **(15
Periods)**

- 4.1: Basic Education and Social Development
4.2: Higher Education: System, Governance
4.3: Higher Education Problems and Challenges
4.4: Education and Privatization

Practical: Case Study / Field Survey / Field Visit / Project

1. Literacy report of village.
2. Case Study of Social Mobility in a Village.
3. Women Literacy in village Survey.
4. Project on Reserve Class Student Literacy in Higher Education.

REFERENCES:

1. Acker, S.: Gendered Education: Sociological Reflections on Women, Open 1974. Identity, Orient Longman, New Delhi, 1988.
2. Bhatia and Bhatia. : The Philosophical and Sociological Foundations of Education,
3. Blackledge, D. And Hunt, B.: Sociological Interpretations of Education, Crom Helm,
4. B.V. Shah and V.B. Shah: Sociology of Education, Rawat Publication.
5. Chanana, Karuna: Socialization, Education and Women: Exploration in Gender
6. Chitins, Suma and P.G. Altbach: Higher Education Reform in India, Experience
7. Durkheim, Emile.: Education and Sociology, Free Press, New York, 1956.
8. Jayaram, N. : Sociology of Education in India, Rawat Publication, Jaipur,
9. Mathur, S.S. : A Sociological Approach to Indian Education, Vinod Publication,
10. Michael, Haralambos, (with Robin Heald): Sociology: Themes and Perspectives, Agra, 1966. And Perspectives, Sage, New Delhi, 1993. Doaba House, Delhi, London, 1985 Press, Delhi, 1994, pp. 521-58. 1990. pp. 144-67 University Press, Birmingham, 1994. 13th Edn. Oxford University

(**Note:** Any other text/Article suggested by the subject teach)

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(Autonomous)
M.A. Part-I, Semester -I
Sociology Course –I
June 2019 Onwards**

**Paper: Gender and Society
(SOCO-22A*)**

Credit 04

Teaching Hours

60

CBCS (Choice based Credit System)

Course Outcome:

1. Understanding of the Social Construction of the Gender
2. Awareness about the Theories of Gender Relation.
3. Understanding of the Gender and Society in India.
4. Awareness about the Women's Organization and Movement in India

Unit No.1: Social Construction of Gender (15 Periods)

- 1.1: Conceptual Issues: Patriarchy, Gender, Gender Roles and Sex-gender Distinction
- 1.2: Biology, Culture and Division of Labour
- 1.3: Women in Family
- 1.4: Understanding Gender Inequalities: Caste and Class

Unit No.2: Theories of Gender Relation (15 Periods)

- 2.1: Liberal
- 2.2: Radical
- 2.3: Socialist
- 2.4: Post Modernist

Unit No.3: Gender and Society in India (15 Periods)

- 3.1: Women and Work
- 3.2: Political Participation and Political Empowerment
- 3.3: Religion and Culture: Marriage, Dowry and Property
- 3.4: Violence against Women and Laws

Unit No.4: Women's Organizations and Movement in India (15 Periods)

- 4.1: Women's Organizations in Pre Independent India
- 4.2: Developments of Women's Organizations after Independence and their Types.
- 4.3: Women's Movements in India: A Historical Sketch.
- 4.4: Women's movement in contemporary India: Issues Problems and Prospects.

Practical: Case Study / Field Survey / Field Visit / Project

1. Survey of Gender Ratio in the village.
2. Political Participation of the women in the village.
3. Rangoli Exhibition on Violence against women
4. Poster Exhibition on Eminent women in Social work.

REFERENCES:

1. Altekar, A.S. : The Position of Women in Hindu Civilization, Motial, Delhi, 1983
2. Bhasin Kamal: Understanding Gender, New Dehli: Kalifor Women 2002
3. Desai, Neera and M. Krishanraj: Women and Society in Indi Ajanta, Dehli, 1987
4. Geeta V: Gender, Calcutta: Stree, 2002
5. Geeta V: Patrichaya, Calcutta: Stree, 2007

(Note: Any other text/ Article suggested by the subject teacher.)

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(Autonomous)
M.A. Part-I, Semester -II
Sociology Course –II
June 2019 Onwards**

**Paper: Classical Sociological Traditions: Marx, Pareto, Mead and Cooley
(SOCC-23)**

**Credit 04
Hours 60**

Teaching

Course Outcome:

- 1) Understanding of the Various Theories of Karl Marx.
- 2) Awareness about the Major Ideas of Vilfredo Pareto.
- 3) Understanding of the George Mead- Social Behaviors, Analysis of Mind, Self and Society.
- 4) Awareness about the Charles Cooley- Various Concepts.

Unit No.1: Karl Marks (1818-1883):

(15 Periods)

- 1.1: Theory of Historical Materialism
- 1.2: Marx's Analysis of Capitalism: Classes a Class Struggle
- 1.3: Marx's concept of Surplus Value
- 1.4: Alienation

Unit No.2: Vilfredo Pareto (1848-1920):

(15 Periods)

- 2.1: Intellectual Background and Conception of Society and Sociology
- 2.2: Logical and Non-Logical Action
- 2.3: Residues and Derivations
- 2.4: Theory of Circulation of Elites

Unit No.3: George Herbert Mead (1863-1931):

**(15
Periods)**

- 3.1: Intellectual Background
- 3.2: Social Behaviourism
- 3.3: The Act, Gestures and Significant Symbols
- 3.4: Analysis of Mind, Self and Society.

Unit No.4: Charles Horton Cooley (1864-1929):

(15 Periods)

- 4.1: Intellectual Background
- 4.2: Views on 'Relation between Individual and Society'
- 4.3: Self and Society: Theory of Looking-Glass Self
- 4.4: The Primary Groups

Practical: Case Study / Field Survey / Field Visit / Project

1. Project on Social Reformers.
2. Project on Herbert Spencer, Emile Durkheim, etc.
3. Survey of Joint family and Nuclear family in the village.
4. Quiz Competition on Thinkers.

REFERENCE:

1. Aron, Raymond: Main Current in Sociological ,Vol.I & II, Michale Joseph
2. Coser, Lewis A.: Masters of Sociological Thought, Harcourt Base, New York,
3. David Ashley and David M. Orenstein : Sociological Theory- Classical Statements (Third Edition), Allyn and Bacon, Paramount Publishing, Massachusetts, 1995
4. Fletcher Ronald: The Making of Sociology, Vol. I & II, Michael Joseph
5. Giddens, Anthony: Capitalism and Modern Social Theory – An analysis Writings Graw Hill Book Co., 1983.
6. Haralambos and Halborn: Sociology :Themes and Perspectives, Collins
7. John A., Martin,Peter, J. and Sharrock, W. W: Understanding Classical Sociology Ltd./Thomas Nelson and Sons, London, 1971Ltd./Thomas Nelson and Sons, London,1971
8. Marx, Weber and Durkheim, London: Sage Publications 1995. of Marx, Durkheim and Weber, Cambridge University Press, 1997.Penguin, 1965-67Publication,Holborn, 2008
9. Ritzer, George: Sociological Theory, International Edition (5th Edition), Mc-
10. Tucker, K.N.: Classical Social Theory. Blackwell Publication, Oxford, 2002
11. Zeitlin, Irving M: Ideology and the Development of Sociological Theory, Prentice Hall, New Delhi, 1969.

(Note: Any other text/Article suggested by the subject teacher.)

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(Autonomous)
M.A. Part-I, Semester -II
Sociology Course –II
June 2019 Onwards**

**Paper: Perspectives on Indian Society
(SOCC-24)**

Credit 04

Teaching Hours 60

Course Outcome:

- 1) Understanding of the Development of Sociology and Social Anthropology in India.
- 2) Awareness about the Perspectives on Indian Society.
- 3) Understanding about the Marxist Perspective.
- 4) Awareness about the Civilization and Sub-altern Perspective.

Unit No.1: Development of Sociology and Social Anthropology in India (15 Periods)

- 1.1: Phases of Development of Sociology: Exploratory, Development and Analytical
- 1.2: Phases of Development of Social Anthropology: Exploratory, Development and Analytical
- 1.3: Contribution of Patrick Geddes
- 1.4: Contribution of Dr. Iravati Karve

Unit No.2: Perspectives on Indian Society (15 Periods)

- 2.1: Indological / Textual Perspective: G. S. Ghurye
- 2.2: Louis Dumont
- 2.3: Structural Perspective: M. N. Srinivas
- 2.4: S.C. Dube

Unit No.3: Marxist Perspective (15 Periods)

- 3.1: Marxist Perspective
- 3.2: Recognition of Marxist Perspective
- 3.3: D. P. Mukherjee
- 3.4: A. R. Desai

Unit No.4: Civilizational and Sub-altern Perspective (15 Periods)

- 4.1: N. K. Bose
- 4.2: SurajitSinha

4.3: Ranjit Guha

4.4: Dr. B. R. Ambedkar

Practical: Case Study / Field Survey / Field Visit / Project

1. Social Thoughts of Dr. B.R. Ambedkar (Case Study)
2. Dr. G.S. Ghurye's Contribution in Bombay University
3. A case study of Iravati Karve

REFERENCES:

1. Dhanagare, D.N.: Themes and Perspectives in Indian Sociology, Rawat, Jaipur, 1993.
2. Oommen, T.K. and Partha Mukherjee :Indian sociology: Reflections and introspections, Popular, Bombay, 1986.
3. Guha, Ranjit (ed): Subaltern Studies: Writings on South Asian History and Society, Oxford,1982
4. Ambedkar, B.R.: Speeches and Letters, Bombay.
5. Singh, Yogendra: Modernization of Indian Tradition, Thomson, 1973
6. Singhi, N. K.: Theory and Ideology in Indian Sociology, Rawat, Jaipur, 1996
7. Relevant articles from Man in India, Social Change and Eastern Anthropologist
8. Nagla B.K : Indian Sociological Thought, Rawat Publication, Jaipur
9. Doshi S.L.: Bhartiya Samajik Vichar (Indian Social Thinkers), Rawat Publication, Jaipur, 2010

(Note: Any other text/ article/reference book suggested by the teacher.)

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(Autonomous)
M.A. Part-I, Semester -II
Sociology Course –II
June 2019 Onwards**

**Paper: Sociology of Change and Development
(SOCO-23A*)**

Credit 04

Teaching

Hours 60

Course Outcome:

- 1) Understanding of the theories and factors of Social change.
- 2) Awareness about the process and of Social change
- 3) Understanding of the theories of Development
- 4) Awareness about the path of development

UNIT No.1: Meaning, theories and factors of Social Change:

(15

Periods)

- 1.1: Evolution, progress and development
- 1.2: Theories: Linear and Cyclical;
- 1.3: Factors: Demographic, Economic, Religious, Bio-tech, Info-tech and Media

UNIT No.2: Social Change in Contemporary India:

(15

Periods)

- 2.1: Processes of change: Sanskritization and Westernization;
- 2.2: Processes of change: Modernization and Secularization;
- 2.3: Religious conversions

(15 Periods)

UNIT No.3: Concepts and Theories of Development and Underdevelopment

- 3.1: Concepts: Human Development, Social development and Sustainable development;
- 3.2: Centre-periphery Theory;
- 3.3: World systems Theory

UNIT No.4: Paths of Development:

(15

Periods)

- 4.1: Capitalist Path of Development;
- 4.2: Socialist Path of Development;
- 4.3: Mixed economy as a path of Development;
- 4.4: Gandhian Path of Development

Practical: Case Study / Field Survey / Field Visit / Project

1. Article review.
2. Case Study to any Social Change.

REFERENCE BOOKS:

1. Abraham, M.F.: Modern Sociological Theory: An Introduction. New Delhi: Oxford University Press, 1990.
 2. Appadural, Arjun: Modernity At Large: Cultural Dimensions of Globalization. New Delhi: OUP. 1997.
 3. Dereze, Jean and Amartya Sen: India: Economic Development and Social Opportunity. New Delhi: OUP. 1996.
 4. Desai, A.R.: India's Path of Development: A Marxist Approach. Bombay: Popular Prakashan, (Chapter 2). 1985.
 5. Giddens, Anthony: Global Problems and Ecological Crisis, in Introduction to Sociology. IInd Edition: New York: W. W. Norton & Co. 1996.
 6. Harrison, D.: The Sociology of Modernization and Development. New Delhi: Sage. 1989.
 7. Haq, Mahbub UI: Reflections on Human Development. OUP New Delhi, 1967.
 8. Sharma, S.L.: Criteria of Social Development, Journal of Social Action. Jan-Mar, 1980.
 9. Hoselitz, B. F.: Sociological Aspects of Economic Growth Amend Publishing Co. Pvt. Ltd., New Delhi, 1960.
 10. Moore, Wilbert and Robert Cook.: Social Change. New Delhi: Pretice-Hall, (India) 1991.
 11. Sharma, S.L.: Development: Socio-Cultural Dimension. Jaipur: Rawat, 1986.
 12. Sharma, S.L.: Salience of Ethnicity in Modernization: Evidence from India, Sociological Bulletin. Vol.39, Nos. 1&2. Pp.33-51, 1994.
 13. Srinivas, M.N.: Social Change in Modern India. Berkley: University of Berkley. Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol.44. (Articles by Mathew, Panini & Pathy) 1966.
 14. Amin, Samir.: Unequal Development. New Delhi: OUP, 1979.
 15. Giddens, Anthony: The Consequences of Modernity. Cambridge: Polity Press, 1990.
 16. Sharma, S.L.: Social Action Groups as Harbingers of Silent Revolution, Economic and Political Weekly. Vol.27, No.47. 1992.
 17. Sharma, S.L.: Perspectives on Sustainable Development in South Asia. The Case of India, In Samad (Ed.) Perspectives on Sustainable Development in Asia. Kuala Lumpur: ADIPA, 1994.
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 22. World Development Report, 1995. New York
 23. UNDP, Sustainable development, New York
- (Note: Any other text/ article/reference book suggested by the teacher.)

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(Autonomous)
M.A. Part-I, Semester -II
Sociology Course –II
June 2019 Onwards**

**Paper: Political Sociology
(SOCS-24)**

**Credit 04
Hours 60**

Teaching

Course Outcome:

1. Understanding of the Concept of Political Sociology and Concept of Nation, State and Nationalism.
2. Awareness about the Theoretical Approaches in Political Sociology.
3. Understanding of the Political Participation and Political Socialization.
4. Awareness about the Contemporary Issues and Challenges related to Political Sociology.

**Unit No.1: Political Sociology
Periods)**

(15

- 1.1: Meaning, Nature and Scope of Political Sociology
- 1.2: Development of Political Sociology
- 1.3: Political Sociology and Social Sciences
- 1.4: Concept of Nation –State and Nationalism

**Unit No.2: Theoretical Approaches
Periods)**

(15

- 2.1: Ideology and Politics in India
- 2.2: System Analysis Approach
- 2.3: Elite Theories of Power (Vilfredo Pareto, C. W. Mills, and Mosca);
- 2.4: Input-Output Approach.

**Unit No.3: Political Participation and Political Socialization
Periods)**

(15

- 3.1: Political Socialization:-Meaning, Significance and Agencies;
- 3.2: Pressure Group and Interest Groups;
- 3.3: Political Bureaucracy: Characteristics
- 3.4: Political Recruitment and Political Culture.

**Unit No.4: Contemporary Issues and Challenges
Periods)**

(15

- 4.1: Politics in Plural Societies

- 4.2: Political Parties- Composition & Functions
- 4.3: Political Participation of Women in Maharashtra
- 4.4: Welfare state and Democracy in India

Practical: Case Study / Field Survey / Field Visit / Project

- 1. Political Participation of women in Village.
- 2. A study of political participation of scheduled caste in village.
- 3. Study of Political background in Satara city.
- 4. Study of Mahila Sarpanch in Karad Taluka.

REFERENCES:

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 - 4. Harold D. Lasswell: On Political Sociology, The University of Chicago Press,
 - 5. Horowitz, Irving L.: Foundation of Political Sociology, New York, Harper & House Bombay, 1967. Chicago, 1997co. 1980. Nelson and Sons Ltd. London, 1971
 - 6. Jangam, R.T.: Text Book of Political Sociology, Oxford and IBH Publishing press, Newhaven, 1969
 - 7. R. Bhaskaran: Sociology of Politics Tradition & Politics in India, Asia publishing
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 - 9. S.N. Elsentadt (Ed.): Political Sociology Vol I & II, Rawat Publications, 1989.
 - 10. Samuel P. Huntington: Political Order in Changing Societies, Yale university
 - 11. V.B. Damle: Caste, Religion & Politics in India, Oxford & IBM Publishing
- (Note: Any other text/ article/reference book suggested by the teacher)

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(Autonomous)
M.A. Part-I, Semester -II
Sociology Course –II
June 2019 Onwards**

**Paper: Sociology of Mass Communication
(SOCS-24A*)**

Credit 04

Teaching

Hours 60

CBCS (Choice Based Credit System)

Course Outcome:

1. Understanding of the Concept of Communication
2. Awareness about the Theoretical approaches.
3. Understanding of the Rise and Growth of Mass Media.
4. Awareness about the Emerging Issues.

Unit No.1: Concept of Communication

(15

Periods)

- 1.1: Communication, Elements of Communication
- 1.2: Folk Media and Mass Media: Nature and Characteristics
- 1.3: Transition from Pre-Industrial to Information Society
- 1.4: Folk Culture and Popular Culture

Unit No.2: Theoretical approaches

(15

Periods)

- 2.1: Functionalist Perspective
- 2.2: Marxist Critical Perspective
- 2.3: Liberal Perspective
- 2.4: Second Age Media Thesis

Unit No.3: Rise and Growth of Mass Media

(15

Periods)

- 3.1: Print Media-Past and Present
- 3.2: Changing Nature of Electronic Media
- 3.3: Internet and Concept of New Social Media
- 3.4: Impact of Media on Society

Unit No.4: Emerging Issues

(15

Periods)

- 4.1: Digitization and Digital Divide
- 4.2: Social Responsibility and Cyber Security
- 4.3: Media and Social Change
- 4.4: Media and Socialization

Practical: Case Study / Field Survey / Field Visit / Project

1. Case Study of any News Paper.
2. Impact of Internet on Society.(Seminar Paper)
3. Visit to Radio Center.
4. Film Review.

REFERENCES

1. Ambekar J.B.: Communication and Rural Development, Mittal Publication, New Delhi, 1992
 2. Arvind Singhal and Rogers Everett : India's Communication Revolution from Bullock Carts to Cyber Mart, Sage Publication, New Delhi,2000
 3. Curran J. and M.s Gurevith (eds): Mass Media and Society, Edward Arnold, Sage, London.
 4. French, D and Michal Richard (eds): Television in contemporary Asia, Sage, London, 2000
 5. Melkote Shrinivas: The Information Society, Sage, New Delhi.
 6. Preston, P: Reshaping Communication, Sage, London, 2000
- (Note: Any other text / article reference book suggested by the teacher.)**

**Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad**

**Pattern of Question Paper
M.A.I Semester I & II-Social Science**

Term End Examination: Total Marks -60

Q. 1	A)	Fill in the blanks	06
	B)	Write a Short Notes (any one out of two)	04
Q. 2	A)	Answer in one sentence	06
	B)	Explain the following Concepts (one out of two)	04
Q. 3.	A)	Give reason (three out of four)	06
	B)	Write Short Answer (two out of three)	04
Q. 4		Subjects Related Technical Aspects / Issues Theory (two out of three)	10
Q.5		Write broad answers (two out of three)	10
Q.6	A)	Match the Following/ Distinguish	03
	B)	True or False	03
	C)	Define the terms (Any two out of three)	04
Internal Evaluation: Total marks			40
	A)	Oral / Class room Participation	10
	B)	Subjects specific Activities	10
	C)	Home Assignment /Research Paper	10
	D)	Class test / Seminars	10